EST-1980/APSO-3473 T M & E SOCIETY'S COLLEGE OF EDUCATION

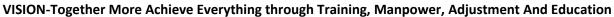
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PRASHANTH NAGAR ILAHI COLONY GANGAVATHI KOPPAL-583227

[GOVT AIDED, AFFILIATED TO VSK UNIVERSITY BELLARI. RECOGNIZED BY GOVT OF KARNATAKA AND N.C.T.E. NEW DELHI]



(Accreted B Grade By NAAC) SOCIETY'S SILVER JUBILEE YEAR 1969-2019



TMAE'S GVT/NAAC/IQAC/2021-22/

MINUTES OF IQAC MEETINGS: 2021-2022 Meeting 1

Date: 20.03.2022 Day: Monday Time: 04:00pm

Venue: Principal Chamber

Agenda:

- Preparation of academic Calendar of events for the year 2021-22
- Analysis of result 2020
- Conducting Talent day Programme
- Extended committees for wide ranging engagement of faculty and administrative staff to realize the targets set.
- Workshops & interactive sessions with all faculty, various comities administrative And library sections.
- Website: Posting all upcoming events of the college, documenting and uploading of video Content for Community use.
- Establishment of students union.
- Encourage the faculty to organize/ attend the state / National/ International Seminars/Workshops/Symposiums etc.
- Special Lecture series to be organize throughout the academic year.
- Motivating the faculty to write and publish books/Articles in reputed journals and newspapers.

Members Present

CHAIRPERSON & PRINCIPAL: DR.K.C. KULKARNI
 CO-ORDINATOR: DR. D M ARUNKUMAR

3. MANAGEMENT REPRESENTATIVE: SRI. CHANDRASEKHARAIYYA

MEMBER: DR. G.M. VIJAYALKSHMI
 MEMBER: SRI. K.M. SHIVAPRAKASH
 MEMBER: DR.RAMESH SIDDAPPA K

7. MEMBER: SRI JAYARAM M T8. OFFICE SUPRIDENT: SRI.GUNDAYYA H M

9. EXTERNAL MEMBER: DR. JAJI DEVENDRAPPA

10. EXTERNAL MEMBER: DR. KRISHNA

11. NOMINEE (Alumni): MR.MAHALINGAPPA

12. NOMINEE (Student): SHIVARAJ13. NOMINEE (Student): SHANTHA

MB-9448223985

Date: - 20.03.2022

Minutes:

- Cultural diversity which exists within the institution needs to be highlighted along with diversified academic and research experience of the teachers shared with one another.
- Plans of institution for the current academic year 2021-22: Based on first year's work and consequent learning, tentative plans drawn earlier were discussed threadbare. Sessions on service conditions for teaching and non-teaching staff were to be organized.
- Coordinator shared the informal discussions he had in the previous academic year with the administrative officers who are also members of the IQAC team for exploring and sharing the experience of a few exemplar educational institutions for complete automation of administration and finance with the rest of the members.
- Analysis of result 2021: All teaching faculty did a comparative analysis of results with their earlier performance.
- Extended committees for wide ranging engagement of faculty and administrative staff to realise the targets set by IQAC as a policy for the year explored. It was contended that it brings more participation of the larger staff of the institution. Members agreed to the suggestion as a matter of policy.
- IQAC came into existence taking over from the erstwhile planning and monitoring committee of the college. Any suggestions made by the earlier body to be revisited for smooth continuation on the deliberation of the work in college.
- Chair Person to have deliberations with each faculty for reiterating the work of IQAC and to get to know the achievements more closely.
- With respect to the functioning of IQAC as per the vision, fair distribution of work is emphasised. IQAC members individually or in pairs or in small groups may conference with various Committees, alumni, parents, office bearers. Student Council, and with various Committees (like Anti ragging Cell, Student Redressal Cell, both formally and informally to ascertain their work, suggestions and challenges. Flexibility is the key factor without compromising the progress of work.
- IQAC members are part of the peer group in the institution and try to bring in transparency, efficiency, accountability & a fair distribution of work among colleagues. More than the visibility of IQAC, this background work is to be the focus for the first two years.
- Workshops & interactive sessions to be continuous throughout the semester.

Principal

TMAES College of Education

Gangavathi-583227. Dist: Koppal.

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(Accreted B Grade By NAAC) SOCIETY'S SILVER JUBILEE YEAR 1969-2019



MB-9448223985

VISION-Together More Achieve Everything through Training, Manpower, Adjustment And Education

TMAE'S GVT/NAAC/IQAC/2021-22/

Date: -

Meeting 2

Date: 05.09.2022 Day: Thursday

Time: 03.00 pm – 04.00pm Venue: Principal Chamber

Agenda

• Analyzing the result of previous semesters.(odd Semester) and Providing feedback

• Mentoring - data, division of students and allocation of teachers.

• Meetings with IQAC team - departments and societies

Members Present

CHAIRPERSON & PRINCIPAL: DR.K.C. KULKARNI
 CO-ORDINATOR: DR. D M ARUNKUMAR

3. MANAGEMENT REPRESENTATIVE: SRI. CHANDRASEKHARAIYYA

MEMBER: DR. G.M. VIJAYALKSHMI
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11. NOMINEE (Alumni): MR.MAHALINGAPPA

12. NOMINEE (Student): SHIVARAJ13. NOMINEE (Student): SHANTHA

14.

Minutes:

- Analyzing the result of previous semesters.(odd Semester) and Providing feedback As the previous odd semester results were announced in the last month itself, the result sheet was distributed in the meeting and appreciation was given to the rank holders and distinction students. And suggestions were given to the faculty to improve the average achievers to improve their results in the coming semesters.
- It was agreed that data of teachers and students of both the semesters will be sent as excel document to IQAC team. This information includes names and number of teachers engaged in teaching different papers/courses and respective number of students.

Cont...2

- All the students will be divided in two groups of 10-15 members and accordingly allocate each teacher with one group of students.
- While pledging their support to mentoring process, some teachers raised their sense of inadequacy, at times, in addressing some issues of students which may be categorized as psycho-social issues. They reiterated the need of institutional support in addition to the proposed workshop/s for addressing the issues faced by them.
- It is suggested that a full-fledged crisis intervention centre would be an asset to institution in addressing increasing number of issues coming up from students.
- IQAC team suggested a meeting with all faculty and committees independently to discuss data management and feedback on last year's work and suggestions for future. Dates/slots may be arrived at by mutual consultation.

Principal

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