





## ಟಿ.ಎಂ.ಎ.ಇ ಸಂಸ್ಥೆಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಗಂಗಾವತಿ T.M.A.E SOCIETY'S COLLEGE OF EDUCATION

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# STUDENT SATISFACTION SURVEY REPORT: 2020-21

**Internal Quality Assessment Cell (IQAC)** 

2020-2021

	Sudent overall Evaluation of the Programme and Teaching 2020-21  Q Response   1   2   3   4   5   6   7   8   9   10   11   12   13   14   15   16   17   18   19   20   21   22   23   24   25   26   27   28   29   30   31   32   33   34   35   36   37   38   39   40   41   42   43   44   45   46   47   48   49   50   51   52   53   54   55   56   57   58   59   60   61   62   63   64   65   66   67   68   69   70   71   72   73   74   75   76   77   Tot   %																																																																	
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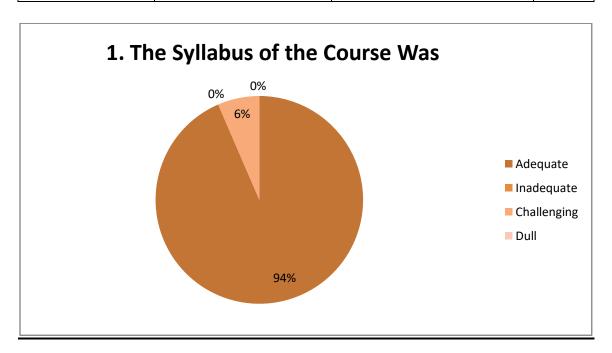
## T.M.A.E SOCIETY'S COLLEGE OF EDUCATION

(Aided, Affiliated to VSKU Ballari, Recognized by NCTE, Accredited 'B' Grade by NAAC) Ilahi Colony, Prashanth Nagara, Koppal Road, Gangavathi-583227 College Ph No: 08533 – 270646 Karnataka State

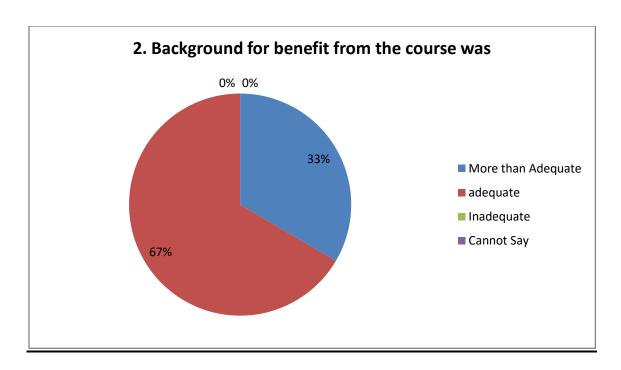
# **Student Satisfaction Survey 2020-21**

#### Student Satisfaction Survey (SSS) on overall institutional performance

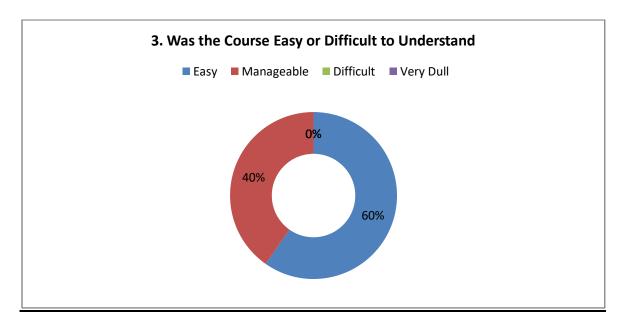
	1. The Syllabus of the Course Was												
Adequate	Inadequate	Challenging	Dull										
93.51	0	6.49	0										



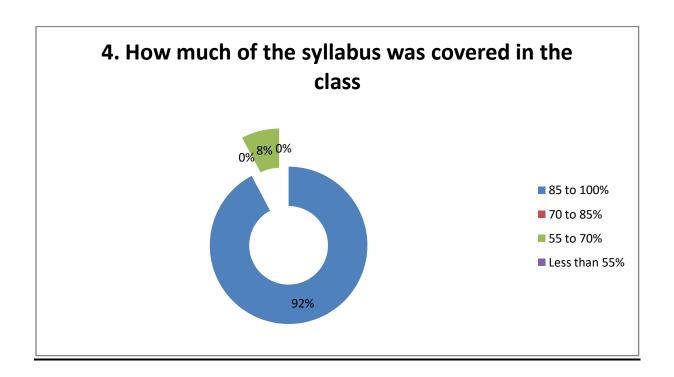
2. Background for benefit from the course was											
More than Adequate	adequate	Inadequate	<b>Cannot Say</b>								
33.468	66.532	0	0								



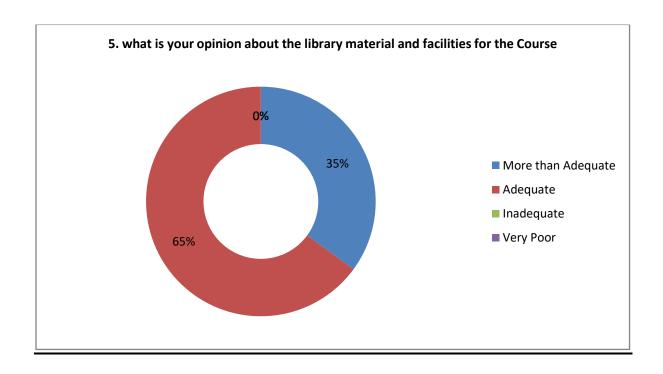
3.	3. Was the Course Easy or Difficult to Understand											
Easy	Manageable	Difficult	Very Dull									
59.74	40.26	0	0									



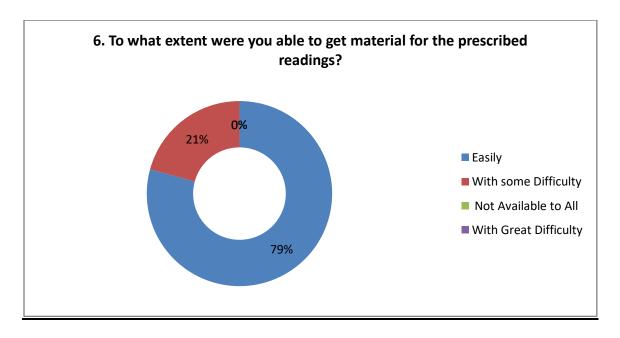
<b>4.</b> H	4. How much of the syllabus was covered in the class												
85 to 100%	70 to 85%	55 to 70%	Less than 55%										
92.21	0	7.79	0										



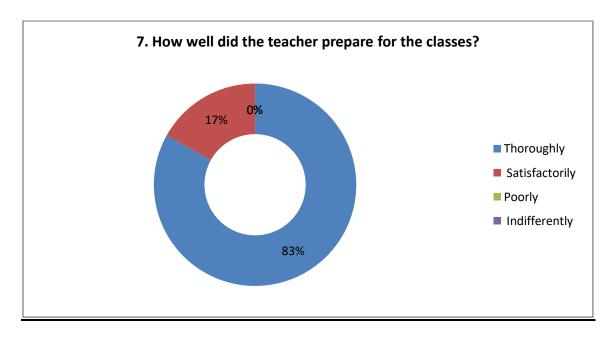
5. what is your opinion about the library material and facilities for the Course											
More than Adequate	Adequate	Inadequate	Very Poor								
35.06	64.94	0	0								



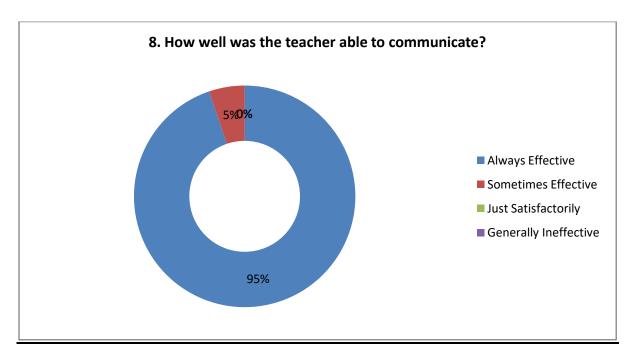
6. T	6. To what extent were you able to get material for the prescribed											
	readings?											
		Not Available to	With Great									
Easily	With some Difficulty	All	Difficulty									
79.22	20.78	0	0									



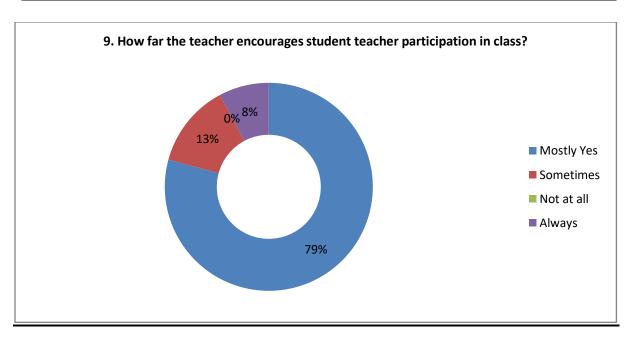
7. How well did the teacher prepare for the classes?											
Thoroughly	Satisfactorily	Poorly	Indifferently								
83.12	16.88	0	0								



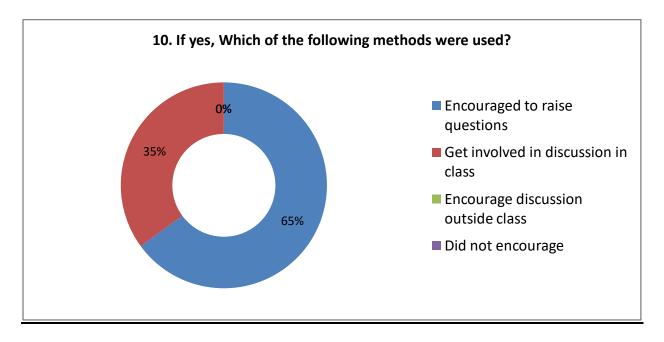
8. How w	8. How well was the teacher able to communicate?											
Always Effective	Sometimes Effective	Just Satisfactorily	<b>Generally Ineffective</b>									
94.81	5.19	0	0									



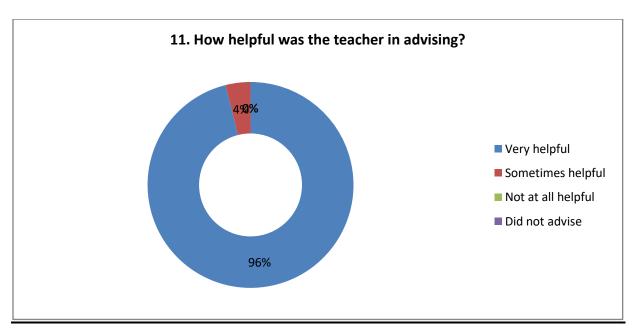
9. How far the teacher encourages student teacher participation in class?											
Mostly Yes	Sometimes	Not at all	Always								
79.22	12.99	0	7.792								



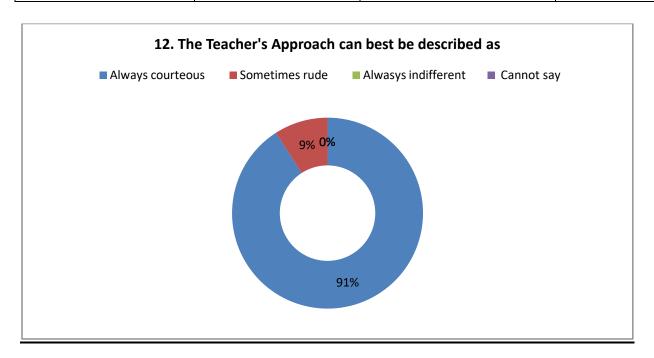
10. If yes,	Which of the follo	wing methods wer	e used?
Encouraged to raise questions	Get involved in discussion in class	Encourage discussion outside class	Did not encourage
64.94	35.06	0	0



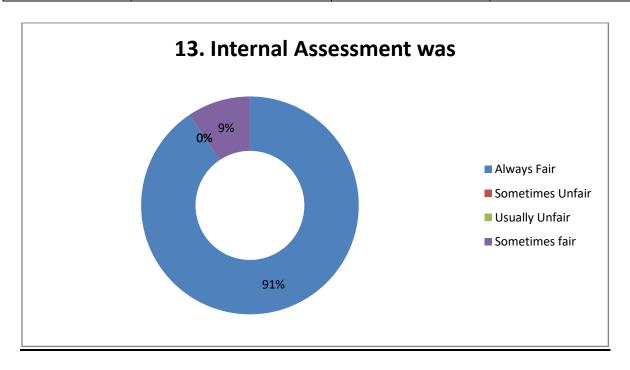
1	11. How helpful was the teacher in advising?										
Very helpful	Sometimes helpful	Not at all helpful	Did not advise								
96.1	3.9	0	0								



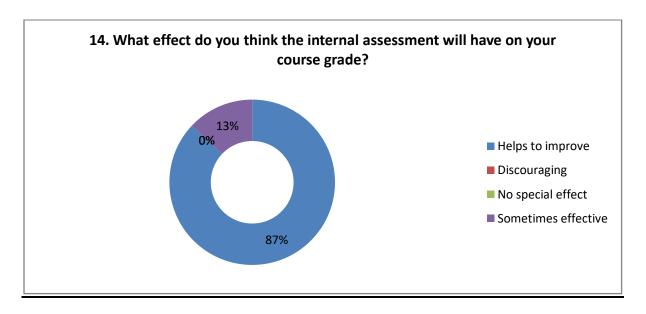
12. The Teacher's Approach can best be described as			
Always courteous Sometimes rude		Alwasys indifferent	Cannot say
90.91	9.09	0	0



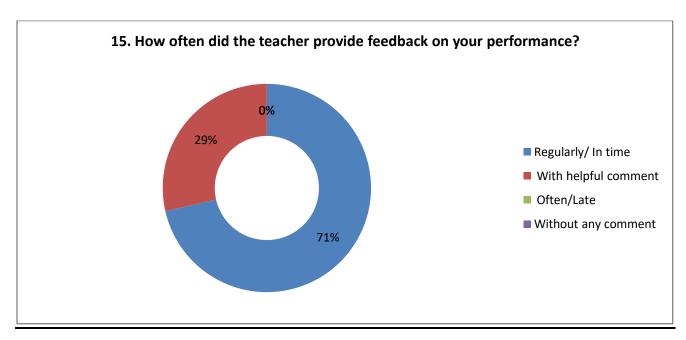
13. Internal Assessment was			
Always Fair	Sometimes Unfair	<b>Usually Unfair</b>	Sometimes fair
90.91	0	0	9.375



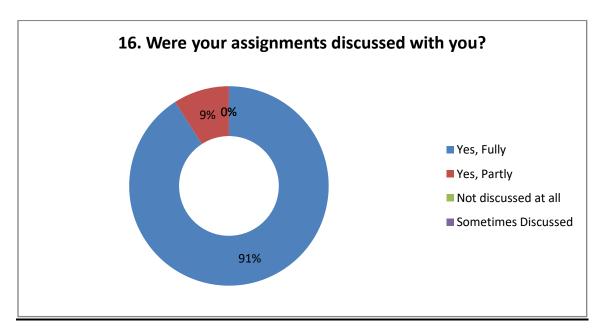
14. What effect do you think the internal assessment will have on your course			
grade?			
Helps to improve	Discouraging	No special effect	Sometimes effective
87.01	0	0	12.99



15. How often did the teacher provide feedback on your performance?			
Regularly/ In time	With helpful comment	Often/Late	Without any comment
71.43	28.57	0	0



16. Were your assignments discussed with you?			
Yes, Fully	Yes, Partly	Not discussed at all	<b>Sometimes Discussed</b>
90.91	9.09	0	0



### **Key findings from the survey**

- Regarding the syllabus of the Course 93.1 percent of students expressed that it was
  adequate and only 6.90 percent of students found that it was Challenging. 60 percent of
  students felt that the course is easy to comprehend the course.
- Around 96.55 percent of students have the opinion that Syllabus was covered in the class.
   More than 40 percent students have the opinion that library material and facilities for the course was adequate and 55 percent of students felt that it was adequate. 83 percent of students have expressed that they easily able to get material for the prescribed reading.
- Regarding Teacher preparation for the classes, more than 83 Percent of Teacher's entered
  the Classes thoroughly and 18 percent of teachers that satisfactorily in their preparation.
  Almost 93 Percent of Students are expressed that the teacher communication was always
  effective.
- Teacher encourages the Student participation in classes. Around 80 percent Students have the opinion that the Teacher uses the discussion method and encourages the students to

raise the questions.

• Students fully satisfied with the teacher advice are very helpful for academic

development. Related to the teachers approach that 93 percent of students have the

opinion that teachers always Show courtesy.

• Fairness of internal evaluation has been rated high that 97 percent of students were

expressed that internals was considered in a fair way.

• The students have expressed satisfaction regarding the mentorship programme, skill

development programme run by the college.

• 96 percent of students have the opinion that internal assessment was helpful to improve

their academic achievement.

• 93 percent of students fully agree with that, their assignment was discussed thoroughly

with them.

**Students Concerns and Observation from the Survey:** 

The SSS has also pointed out a few grey areas where the college/ teachers do have scope for

enhancement in quality of education. The following are the issues on which the students have

shown concern:

• Institution need to modify the syllabus of the course and bring changes in its execution.

• Library facilities need to upgrade and made available for students during their holidays

also.

The College Authority and IQAC give utmost importance to the findings of this survey

because these way students come to believe that even they have a say in policymaking. This was

even we try to be true to the motto of our college, "Be and Make". This approach of participative

policy-making is satisfying for students. It is always impossible to please everyone but often we

try to strive towards keeping most of them happy, most of the time.

Principal
TMAES College of Education
Gangavathi-583227. Dist: Koppal.