ಟಿ.ಎಂ.ಎ.ಇ ಸಂಸ್ಥೆಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಗಂಗಾವತಿ
T.M.A.E SOCIETY'S COLLEGE OF EDUCATION

(Aided, Affiliated to VSKU Ballari, Recognized by NCTE, Accredited 'B' Grade by NAAC)

Ilahi Colony, Prashanth Nagara, Koppal Road, Gangavathi-583227

College Ph No: 08533 – 270646   Karnataka State

STUDENT SATISFACTION SURVEY
# REPORT: 2020-21

Internal Quality Assessment Cell (IQAC)

2020-2021

Sudent overall Evaluation of the Programme and Teaching 2020-21

Q	Response	Tot	%	
1	a	72	93.51	100
	b	0	0	
	c	5	6.494	
	d	0	0	
2	a	25	32.47	100
	b	52	67.53	
	c	0	0	
	d	0	0	
3	a	46	59.74	100
	b	31	40.26	
	c	0	0	
	d	0	0	
4	a	71	92.21	100
	b	0	0	
	c	6	7.792	
	d	0	0	
5	a	27	35.06	100
	b	50	64.94	
	c	0	0	
	d	0	0	
6	a	61	79.22	100
	b	16	20.78	
	c	0	0	
	d	0	0	
7	a	64	83.12	100
	b	13	16.88	
	c	0	0	
	d	0	0	
8	a	73	94.81	100
	b	4	5.195	
	c	0	0	
	d	0	0	
9	a	61	79.22	100
	b	10	12.99	
	c	6	7.792	
	d	0	0	
10	a	50	64.94	100
	b	27	35.06	
	c	0	0	
	d	0	0	
11	a	74	96.1	100
	b	3	3.896	
	c	0	0	
	d	0	0	
12	a	70	90.91	100
	b	7	9.091	
	c	0	0	
	d	0	0	
13	a	70	90.91	100
	b	7	9.091	
	c	0	0	
	d	0	0	
14	a	67	87.01	100
	b	0	0	
	c	0	0	
	d	10	12.99	
15	a	55	71.43	100
	b	22	28.57	
	c	0	0	
	d	0	0	
16	a	70	90.91	100
	b	7	9.091	
	c	0	0	
	d	0	0	

The table also contains per-respondent columns 1 through 77 recording binary (1/0) responses for each question/response option, which sum to the totals shown above.

Student Satisfaction Survey 2020-21

Student Satisfaction Survey (SSS) on overall institutional performance

1. The Syllabus of the Course Was			
Adequate	**Inadequate**	**Challenging**	**Dull**
93.51	0	6.49	0
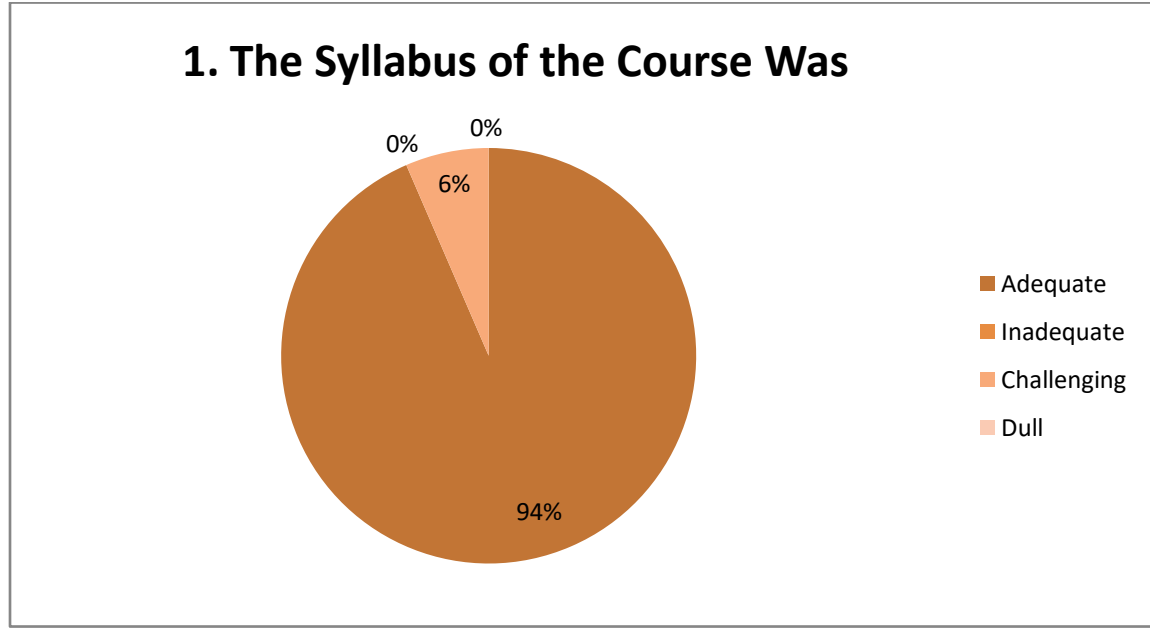
1. The Syllabus of the Course Was

- Adequate
- Inadequate
- Challenging
- Dull

2. Background for benefit from the course was			
More than Adequate	**adequate**	**Inadequate**	**Cannot Say**
33.468	66.532	0	0

2. Background for benefit from the course was

■	More than Adequate
■	adequate
■	Inadequate
■	Cannot Say

0% 0%

33%

67%
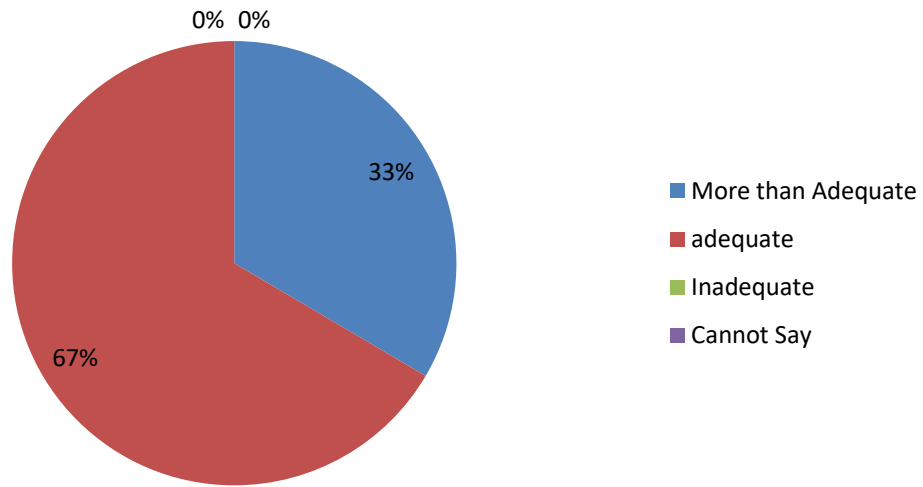
3. Was the Course Easy or Difficult to Understand			
Easy	**Manageable**	**Difficult**	**Very Dull**
59.74	40.26	0	0

3. Was the Course Easy or Difficult to Understand

■ Easy   ■ Manageable   ■ Difficult   ■ Very Dull

0%

40%

60%
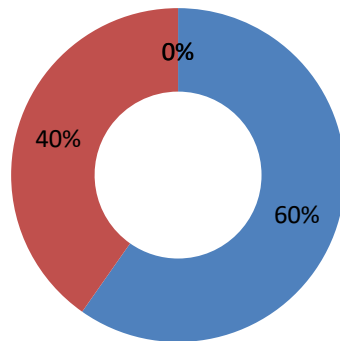
4. How much of the syllabus was covered in the class			
85 to 100%	**70 to 85%**	**55 to 70%**	**Less than 55%**
92.21	**0**	**7.79**	**0**

4. How much of the syllabus was covered in the class

Category	Value
85 to 100%	92%
70 to 85%	0%
55 to 70%	8%
Less than 55%	0%

5. what is your opinion about the library material and facilities for the Course			
More than Adequate	Adequate	Inadequate	Very Poor
35.06	64.94	0	0

## 5. what is your opinion about the library material and facilities for the Course
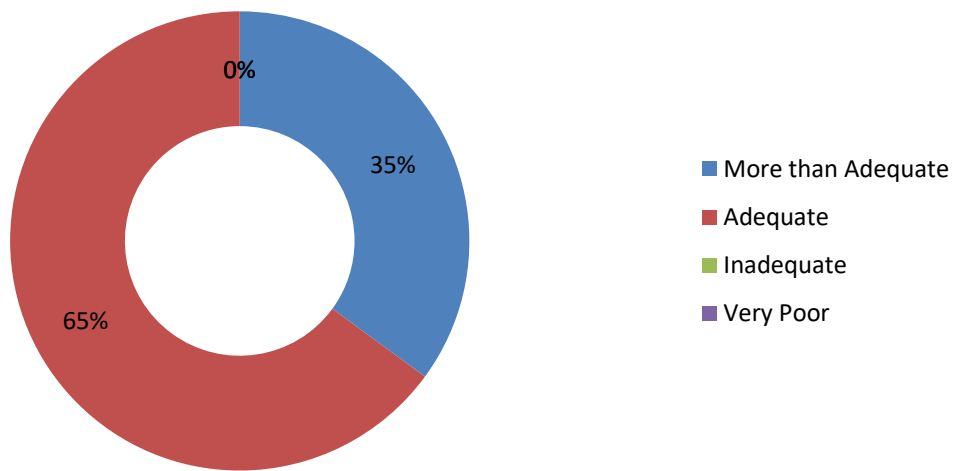
Category	Value
More than Adequate	35%
Adequate	65%
Inadequate	0%
Very Poor	

6. To what extent were you able to get material for the prescribed readings?			
Easily	**With some Difficulty**	**Not Available to All**	**With Great Difficulty**
79.22	**20.78**	**0**	**0**
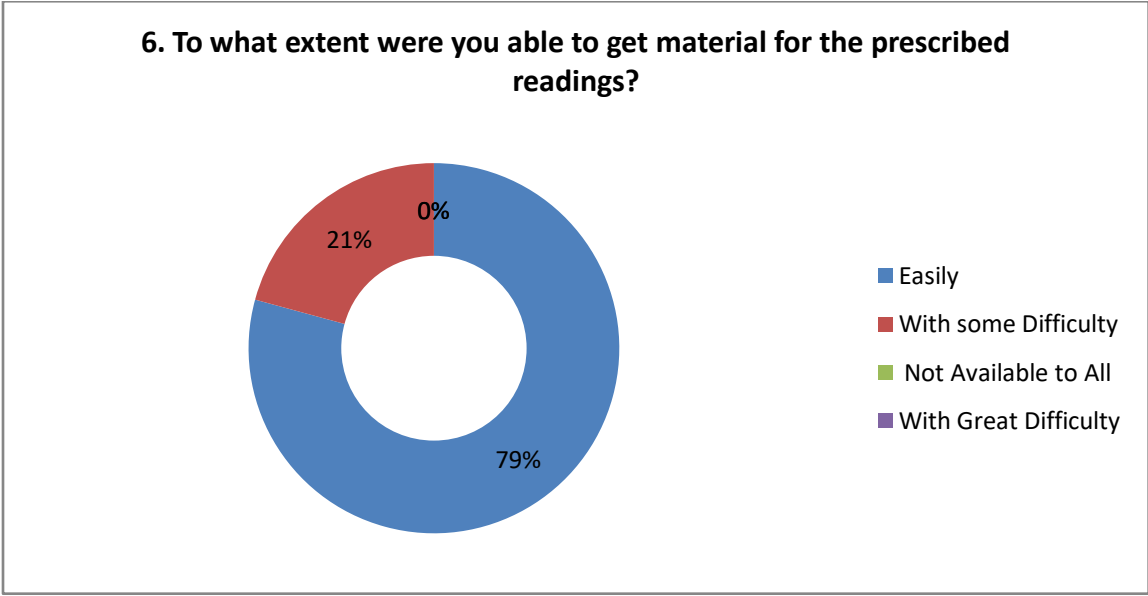
6. To what extent were you able to get material for the prescribed readings?

- ■ Easily
- ■ With some Difficulty
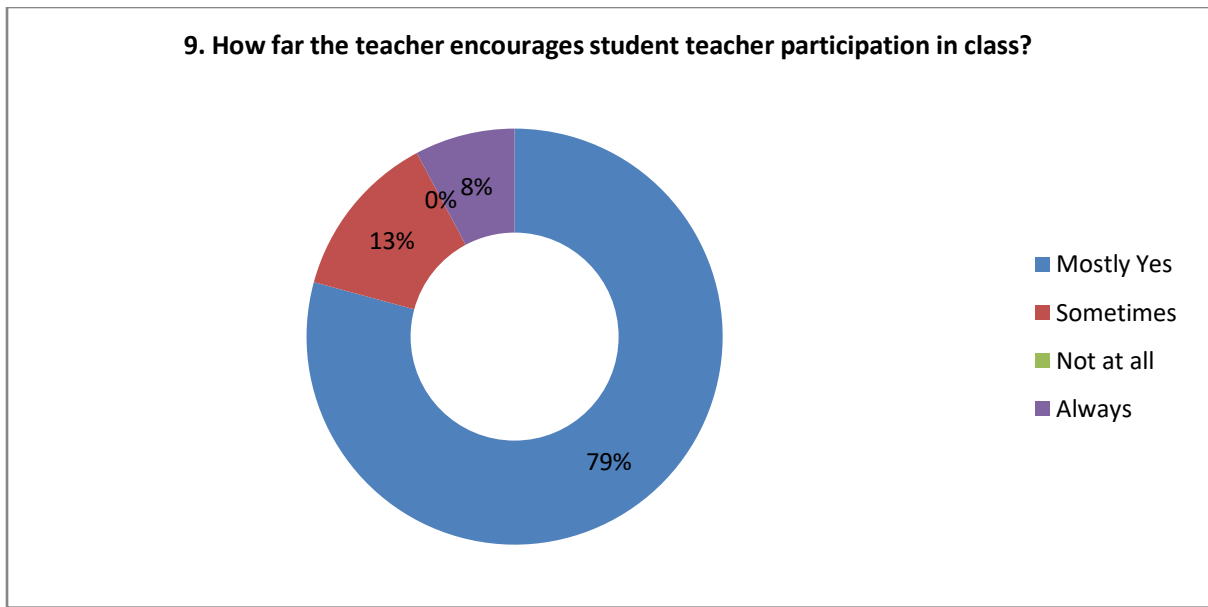- ■ Not Available to All
- ■ With Great Difficulty

0%
21%
79%

7. How well did the teacher prepare for the classes?			
Thoroughly	**Satisfactorily**	**Poorly**	**Indifferently**
83.12	16.88	0	0

7. How well did the teacher prepare for the classes?

- ■ Thoroughly
- ■ Satisfactorily
- ■ Poorly
- ■ Indifferently

0%
17%
83%
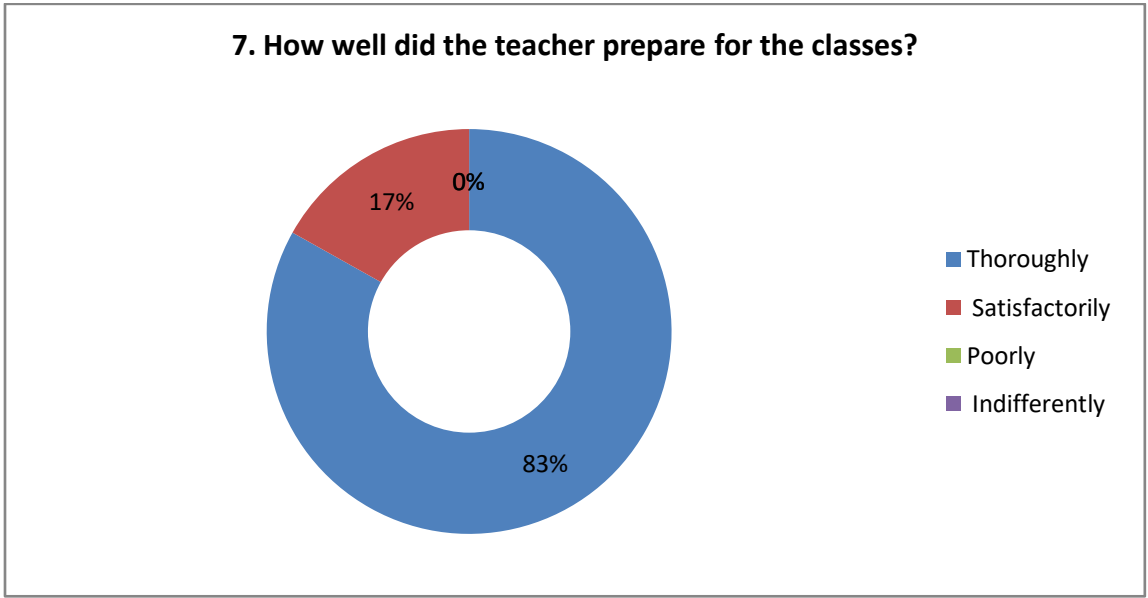
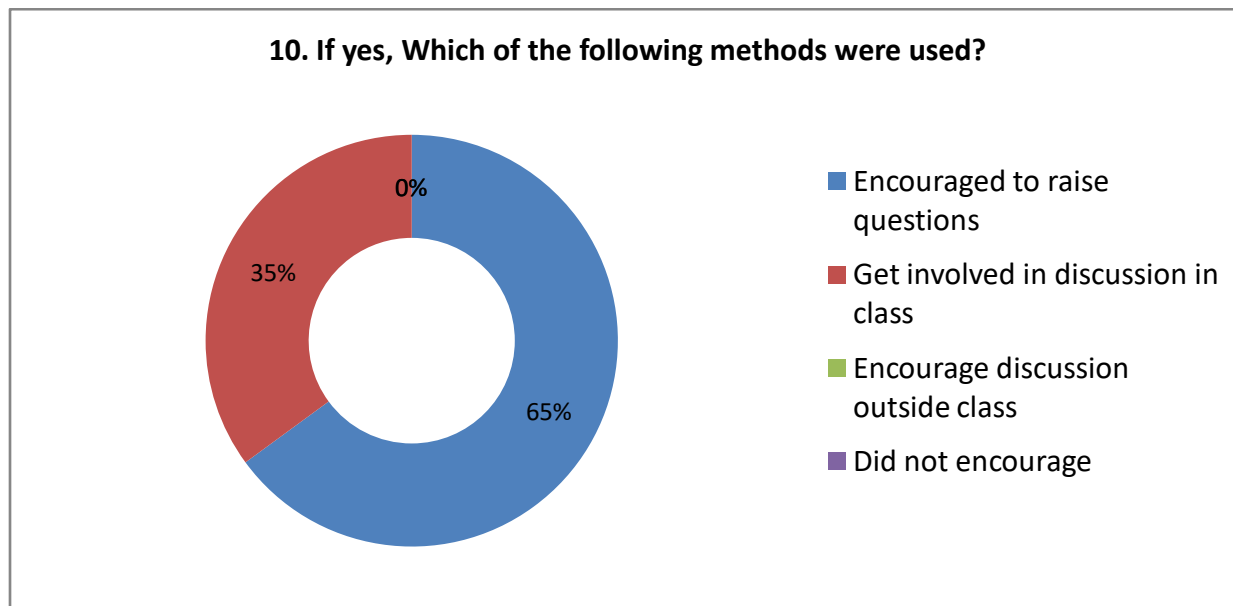| 8. How well was the teacher able to communicate?			
Always Effective	**Sometimes Effective**	**Just Satisfactorily**	**Generally Ineffective**
94.81	**5.19**	**0**	**0**

8. How well was the teacher able to communicate?

5% 0%

- Always Effective
- Sometimes Effective
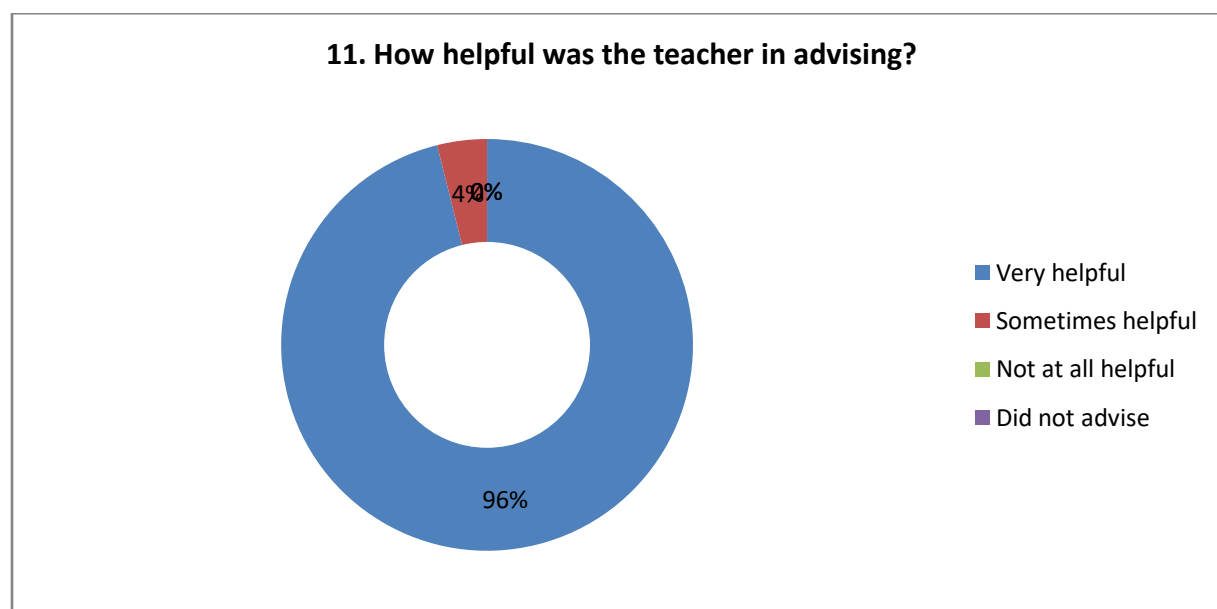- Just Satisfactorily
- Generally Ineffective

95%
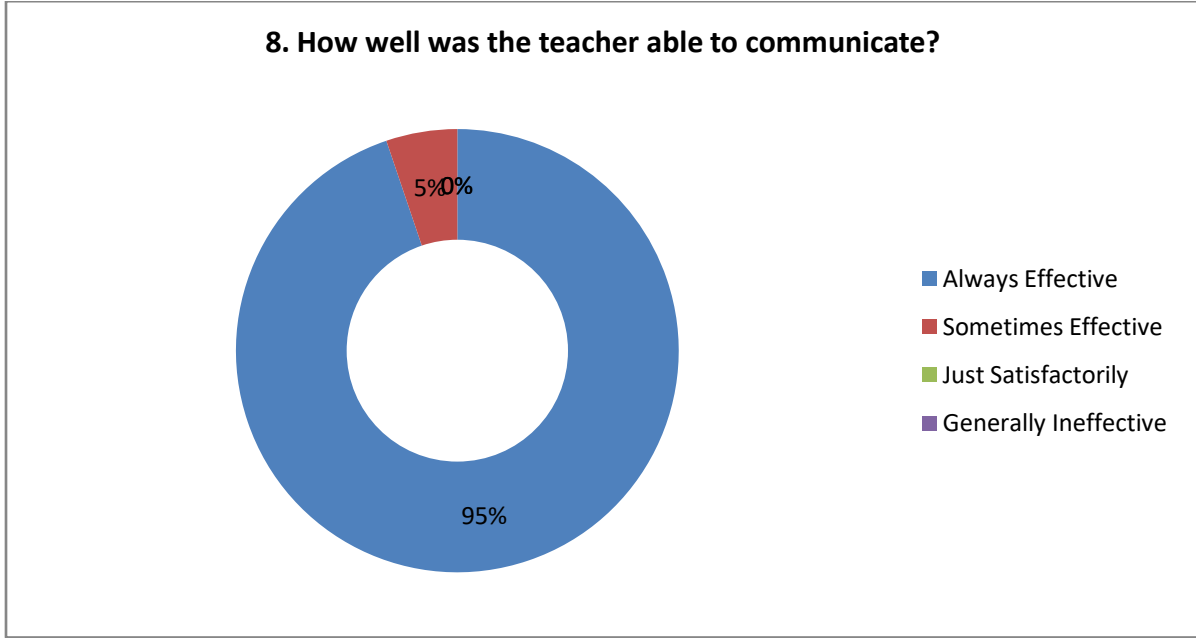
9. How far the teacher encourages student teacher participation in class?			
Mostly Yes	**Sometimes**	**Not at all**	**Always**
79.22	**12.99**	**0**	**7.792**

9. How far the teacher encourages student teacher participation in class?

0% 8%

13%

- Mostly Yes
- Sometimes
- Not at all
- Always

79%

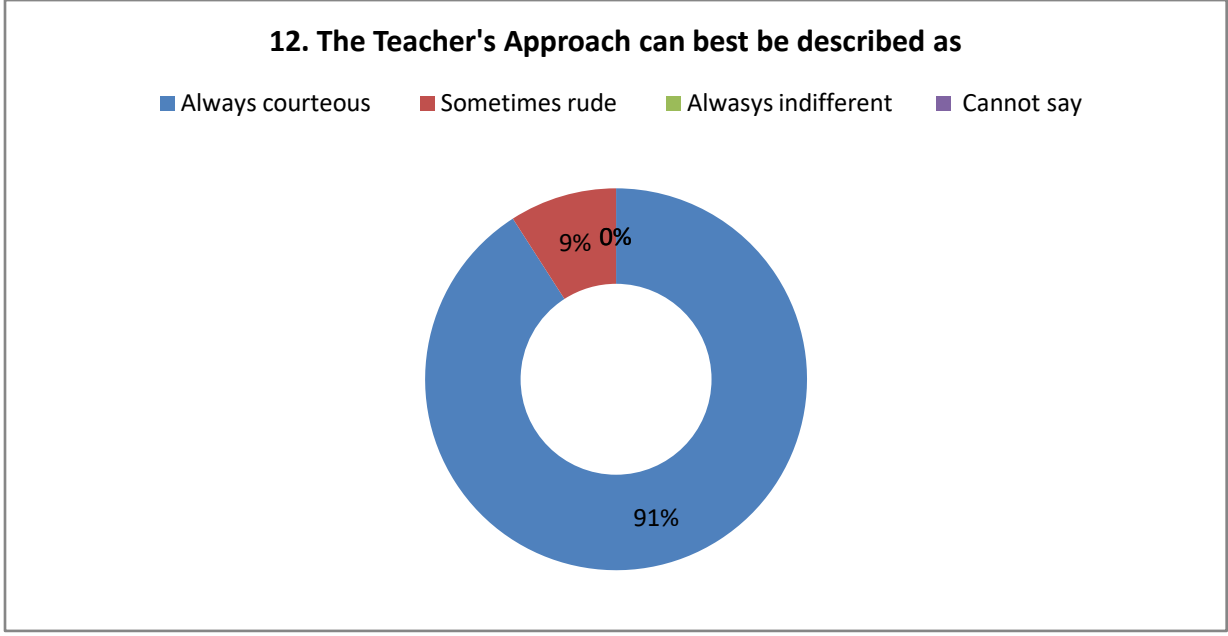| 10. If yes, Which of the following methods were used?			
Encouraged to raise questions	**Get involved in discussion in class**	**Encourage discussion outside class**	**Did not encourage**
64.94	**35.06**	**0**	**0**

10. If yes, Which of the following methods were used?

- Encouraged to raise questions
- Get involved in discussion in class
- Encourage discussion outside class
- Did not encourage

0%
35%
65%

11. How helpful was the teacher in advising?			
Very helpful	**Sometimes helpful**	**Not at all helpful**	**Did not advise**
96.1	3.9	0	0

11. How helpful was the teacher in advising?

- Very helpful
- Sometimes helpful
- Not at all helpful
- Did not advise

4%0%
96%

| 12. The Teacher's Approach can best be described as			
Always courteous	Sometimes rude	Alwasys indifferent	Cannot say
90.91	9.09	0	0

12. The Teacher's Approach can best be described as

- Always courteous
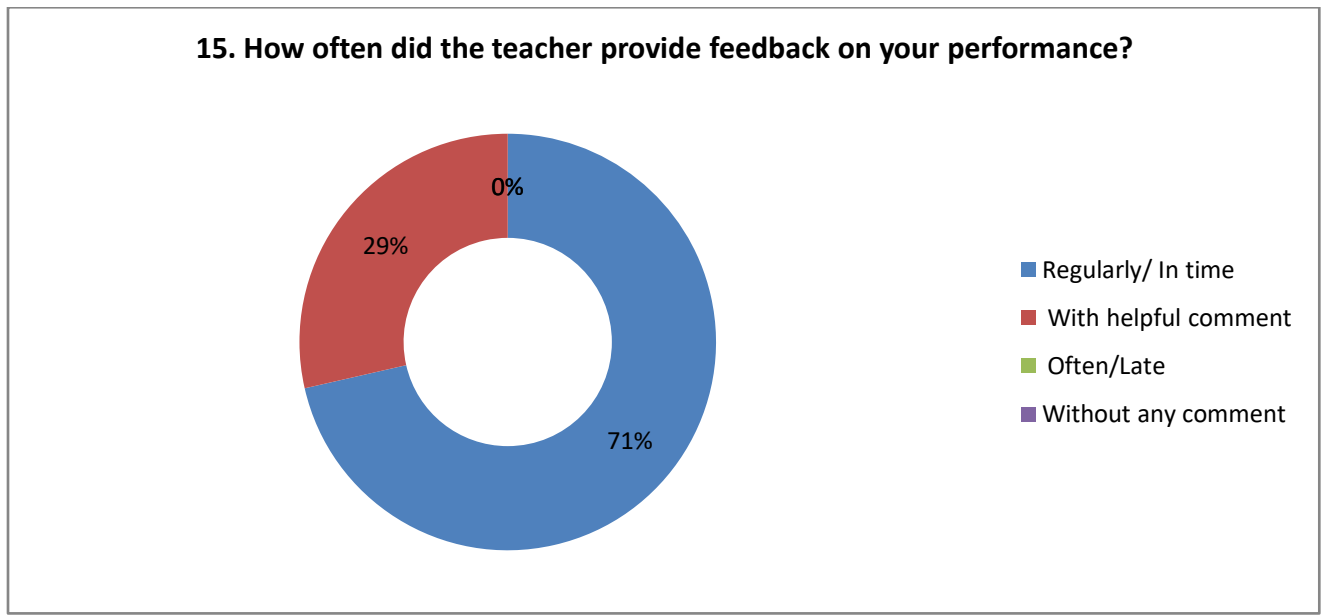- Sometimes rude
- Alwasys indifferent
- Cannot say

9% 0%

91%

13. Internal Assessment was			
Always Fair	Sometimes Unfair	Usually Unfair	Sometimes fair
90.91	0	0	9.375

13. Internal Assessment was

9%

0%

91%

- Always Fair
- Sometimes Unfair
- Usually Unfair
- Sometimes fair
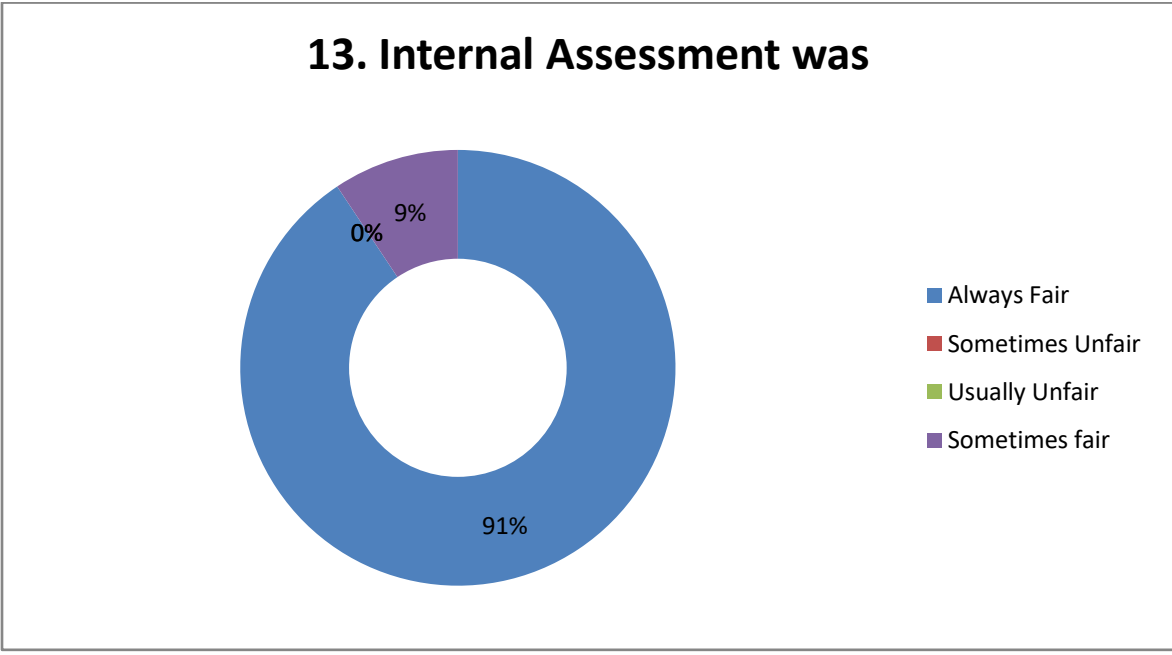
14. What effect do you think the internal assessment will have on your course grade?			
Helps to improve	Discouraging	No special effect	Sometimes effective
87.01	0	0	12.99

14. What effect do you think the internal assessment will have on your course grade?
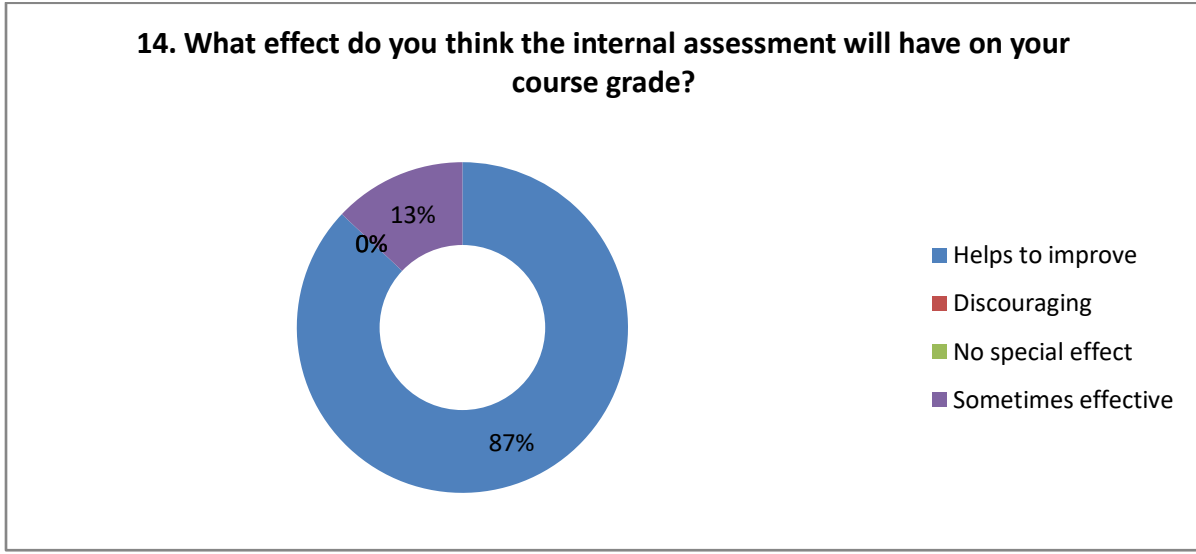
15. How often did the teacher provide feedback on your performance?			
Regularly/ In time	With helpful comment	Often/Late	Without any comment
71.43	28.57	0	0

15. How often did the teacher provide feedback on your performance?

16. Were your assignments discussed with you?			
Yes, Fully	Yes, Partly	Not discussed at all	Sometimes Discussed
90.91	9.09	0	0

16. Were your assignments discussed with you?

9% 0%

91%

- Yes, Fully
- Yes, Partly
- Not discussed at all
- Sometimes Discussed
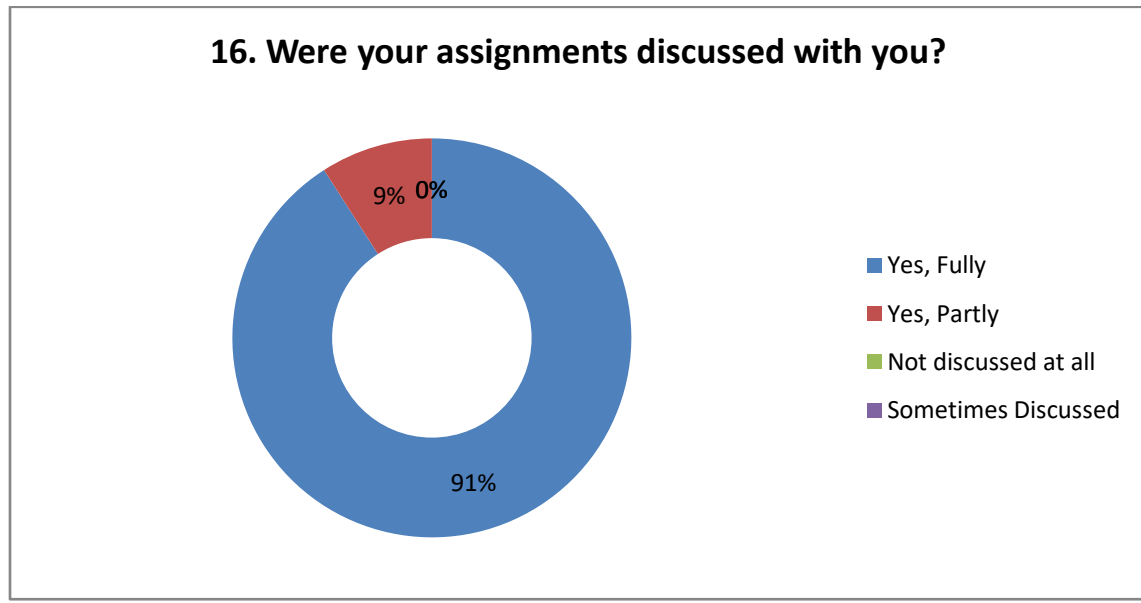
Key findings from the survey

- Regarding the syllabus of the Course 93.1 percent of students expressed that it was adequate and only 6.90 percent of students found that it was Challenging. 60 percent of students felt that the course is easy to comprehend the course.

- Around 96.55 percent of students have the opinion that Syllabus was covered in the class. More than 40 percent students have the opinion that library material and facilities for the course was adequate and 55 percent of students felt that it was adequate. 83 percent of students have expressed that they easily able to get material for the prescribed reading.

- Regarding Teacher preparation for the classes, more than 83 Percent of Teacher's entered the Classes thoroughly and 18 percent of teachers that satisfactorily in their preparation. Almost 93 Percent of Students are expressed that the teacher communication was always effective.

- Teacher encourages the Student participation in classes. Around 80 percent Students have the opinion that the Teacher uses the discussion method and encourages the students to

raise the questions.

- Students fully satisfied with the teacher advice are very helpful for academic development. Related to the teachers approach that 93 percent of students have the opinion that teachers always Show courtesy.

- Fairness of internal evaluation has been rated high that 97 percent of students were expressed that internals was considered in a fair way.

- The students have expressed satisfaction regarding the mentorship programme, skill development programme run by the college.

- 96 percent of students have the opinion that internal assessment was helpful to improve their academic achievement.

- 93 percent of students fully agree with that, their assignment was discussed thoroughly with them.

Students Concerns and Observation from the Survey:

The SSS has also pointed out a few grey areas where the college/ teachers do have scope for enhancement in quality of education. The following are the issues on which the students have shown concern:

- Institution need to modify the syllabus of the course and bring changes in its execution.

- Library facilities need to upgrade and made available for students during their holidays also.

The College Authority and IQAC give utmost importance to the findings of this survey because these way students come to believe that even they have a say in policymaking. This was even we try to be true to the motto of our college, "Be and Make". This approach of participative policy-making is satisfying for students. It is always impossible to please everyone but often we try to strive towards keeping most of them happy, most of the time.

Principal
TMAES College of Education
Gangavathi-583227. Dist: Koppal.