

**VIJAYANGARA SRI KRISHNADEVARAYA UNIVERSITY, BALLARI.**  
**T.M.A.E'S COLLEGE OF EDUCATION, GANGAVATHI.**  
**Bachelor of Education (B.Ed.,) course. Semester –III**  
**Assignment in Educational Evaluation 2020-2021 Batch**

Sl. No.	Roll No's	Allotted topics	Remark
1	1 to 5	Concept of Measurement, test, examination and evaluation with their differences.	
2	6 to 10	Functions and importance of Evaluation	
3	11 to 15	Steps in the processes of Evaluation	
4	16 to 20	CCE – Meaning and its importance.	
5	21 to 25	Types of evaluation – formative and summative, NRT AND CRT with their differences.	
6	26 to 30	Major techniques of evaluation – observation, interview, examination and self reporting.	
7	31 to 35	Measurable and non measurable learning out comes	
8	36 to 40	Critical appraisal of existing evaluation system	
9	41 to 45	Good characteristics of evaluation tools :- Validity, reliability, and objectivity and their interdependency.	
10	46 to 50	Major tools of Evaluation : Oral testing .paper pencil testing,	
11	51 to 55	Achievement test, Diagnostic test, Intelligence test, aptitude test Rating scale, checklist, questionnaire and inventory	
12	56 to 60	Standardize test, meaning, steps and its uses.	
13	61 to 65	Teacher Made Achievement Test: their characteristics and uses and along with their differences.	
14	66 to 70	Preparation of blue print, and setting a good question paper.	
15	71 to 75	Grading: concept and its relevance, credits-grade and course certification, Transcripts.	
16	76 to 80	Graphical representation of scores – Histogram, frequency Polygon, Cumulative curves, Ogives	
17	81 to 85	Measures of Central tendency- Mean, Median, Mode and their uses.	
18	86 to 90	Measures of variability-Mean Deviation, Quartile Deviation, Standard Deviation and Co efficient of variance and their uses.	
19	91 to 95	Correlation – concept, types and finding coefficient of correlation by Rank difference method.	
20	96 to 99	Normal probability distribution and its uses.	

**Submission of Assignments/Seminars, Research Projects & Field Assignments are last date is 15<sup>th</sup> July 2021.**

**Incharge Faculty members:-**

1. Dr. K C Kulkarni, Principal , Roll No 71 to 99
2. Dr. G M Vijayalaxmi, Asst., Professor. Roll No 01 to 35
3. Dr. Ramesh Siddappa K Asst., Professor. Roll No 36 to 70

  
Principal

T.M.A.E. Society College of Education  
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**T.M.A.E'S COLLEGE OF EDUCATION, GANGAVATHI.**

**Bachelor of Education (B.Ed.,) course, Semester –III**  
**Seminar in Educational Evaluation 2020-2021 Batch**

Sl. No.	Roll No's	Allotted topics	Remark
1	1 to 10	Teacher Made Achievement Test: their characteristics and uses and along with their differences.	
2	11 to 20	Major tools of Evaluation : Oral testing, paper pencil testing, Achievement test, Diagnostic test, Intelligence test, aptitude test Rating scale, checklist, questionnaire and inventory	
3	21 to 30	Good characteristics of evaluation tools :- Validity, reliability, and objectivity and their interdependency.	
4	31 to 40	Standardize test, meaning, steps and its uses.	
5	41 to 50	Critical appraisal of existing evaluation system	
6	51 to 60	Major techniques of evaluation – observation, interview, examination and self reporting.	
7	61 to 70	Types of evaluation – formative and summative, NRT AND CRT with their differences.	
8	71 to 80	CCE – Meaning and its importance.	
9	81 to 90	Concept of Measurement, test, examination and evaluation with their differences.	
10	91 to 99	Preparation of blue print, and setting a good question paper.	

**Submission of Assignments/Seminars, Research Projects & Field Assignments are last date is 15<sup>th</sup> July 2021.**

**Incharge Faculty members:-**

1. Dr. K C Kulkarni, Principal, Roll No 71 to 99
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**VIJAYANGARA SRI KRISHNADEVARAYA UNIVERSITY, BALLARI.**  
**T.M.A.E'S COLLEGE OF EDUCATION, GANGAVATHI.**  
 Bachelor of Education (B.Ed.,) course Semester –I  
 Assignment in PC-CHILDHOOD AND ADOLESCENCE 2020--21 Batches

Sl. No.	Roll No's	Allotted topics	Remark
1	01 to 05	Meaning and Major branches of Psychology	
2	06 to 10	Meaning nature and significance of Ednl., Psychology	
3	11 to 15	Methods of studying psychology- Introspection and Observation method	
4	16 to 20	Methods of studying psychology-Case study	
5	21 to 25	Methods of studying psychology- Experimental method	
6	26 to 30	Methods of studying psychology- Psycho-Analytical method	
7	31 to 35	Concepts, Differences and Principles of growth and development.	
8	36 to 40	Classification of Stages according to Herlock	
9	41 to 45	Development of Childhood Stage and characteristics.	
10	46 to 50	Development of adolescence Stage and characteristics.	
11	51 to 55	Piaget & Bruner Cognitive development theory	
12	56 to 60	Vygotsky & Bandura Socio Cognitive theory	
13	61 to 65	Erikson Psychosocial Theory	
14	66 to 70	Kohlberg's Moral development Theory	
15	71 to 75	Role of Heredity and Environment on Growth and Development.	
16	76 to 80	Domains (Physical, Sensory, Perceptual, Cognitive and Socio emotional)	
17	81 to 85	Needs and problems of adolescence	
18	86 to 90	Defense Mechanisms	
19	91 to 95	Significance of Life skill Education for Adolescence	
20	96 to 99	Psycho analytic theory By Freud.	

In charge Faculty members:-last date for submission of Assignments is 25<sup>th</sup> April 2021

1. Dr. G M Vijayalaxmi, Asst., Professor. Roll No 01 to 50

2. Dr. Ramesh Siddappa K Asst., Professor. Roll No 51 to 100

  
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**T.M.A.E'S COLLEGE OF EDUCATION, GANGAVATHI.**

**Bachelor of Education (B.Ed.) course Semester -I**  
**Seminar in PC- CHILDHOOD AND ADOLESCENCE 2020--21 Batches**

Sl. No.	Roll No's	Allotted topics	Remark
1	1 to 10	Needs and problems of Adolescence.	
2	11 to 20	Development of adolescence Stage and characteristics.	
3	21 to 30	Development of Childhood Stage and characteristics.	
4	31 to 40	Role of Heredity and Environment on Growth and Development.	
5	41 to 50	Concepts, Differences and Principles of growth and development.	
6	51 to 60	Psycho-Analytical method.	
7	61 to 70	Psychosocial Theory Erikson.	
8	71 to 80	Vygotsky, Bandura Socio Cognitive theories.	
9	81 to 90	Peaget and Bruner Cognitive development theory.	
10	91 to 99	Moral development Theory Kohlberg's.	

**In charge Faculty members:-**

1. Dr. G M Vijayalaxmi, Asst., Professor. Roll No 51 to 100

2. Dr. Ramesh Siddappa K Asst., Professor. Roll No 01 to 50

  
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## T.M.A.E.SOCIETY COLLEGE OF EDUCATION, GANGAVATHI

The following shows the allotment of Seminar topics to the IV Semester students for the academic year 2020-21

### Subject: EDUCATIONAL TECHNOLOGY

Roll Numbers	SEMINAR TOPICS
1 to 5	1.1 Educational technology-Meaning, Nature, Scope, objectives, and Importance..
6 to 10	1.2 Instructional technology: Meaning, nature and scope.
11 to 15	1.3 Differences between Educational technology and Instructional technology
16 to 20	1.4 Components of educational technology-Hardware, Software.
21 to 25	1.5 Systems approach-Instructional design
26 to 30	2.1 Print media-Books, Journals, Magazines and newspapers.
31 to 35	2.2 Digital Media-Documentaries, still pictures, websites, webpage etc,
36 to 40	2.3 A-V materials: definition, types audio aids, visual aids, A-V aids (Radio, T.V. and Films).
41 to 45	2.4 Multi-media: Meaning & concept, scope and importance.
46 to 50	2.5 Dale's cone of experience model.
	SEMINAR TOPICS
51 to 55	3.1 e-learning, cooperative learning, mobile learning- concept, advantages and Limitations.
56 to 60	3.2 Teleconferencing: Audio and Video, Interactive whiteboard-uses & advantages
61 to 65	3.3 Web services: e-mail, chat, online forums, blog, wiki, e-library
66 to 70	3.4 Resource centers and services in educational technology: CIET (NCERT), SIET, EMIRCA, UGC-CEC,
71 to 75	3.4 Resource centers and services in educational technology: TEINDIA, EDUSAT, NME-ICT, IT@SCHOOL, GYAN DARSAN, INFLIBNET.
76 to 80	4.1 Concept of ICT and Principles of using ICT in teaching learning process
81 to 85	4.2 Impact of ICT in education (impact of ICT in social, cultural, economical)
86 to 90	4.3 Role of teacher (administrator, facilitator, tutor, mentor, counselor, and Evaluator) in ICT enabled education.
91 to 95	4.4 Issues and concerns related to ICT
96 to 100	4.5 Concept, meaning and merits in Education: Computer Assisted Instruction (CAI), Computer Managed Instruction (CMI), Computer Mediated Communication (CMC),

Guidance Professor:

1. Dr. K.C. Kulkarni.

Roll No: 51 to 75

2. Sri Shivaprakash K M.

Roll No: 1 to 50

3. Sri Shivraj Patil

Roll No: 75 to 100

  
Principal

## T.M.A.E.SOCIETY COLLEGE OF EDUCATION, GANGAVATHI

The following shows the allotment of Seminar topics to the III- Semester students for the academic year 2023-25

**Subject:** -PEDAGOGY OF SCHOOL SUBJECT : MATHEMATICS III- SEM

Roll Numbers	SEMINAR TOPICS
55,56,61	3.1 Learner centred approaches –inductive, deductive, analytic, synthetic, laboratory method.
62,67,69	3.2 Activity centred approaches.– Heuristic approach, project method,
70,71,72	3.2 programmed instruction.- meaning, principles, importance and its types(Linear and Branching) and their differences..
74,75,76	3.4 Models of teaching –Lesson planning according to - Bruner's concept attainment model.
77,78,83	2.4 Year plan- meaning, principles, and format.
53,54,57	1.1 Curriculum: Meaning and principles.
58,59,60	1.2 Different approaches of curriculum construction: NCERT, CBSE, ICSE, and KSSEB,
63,64,65,	1.3 Recommendations made by NPE - 1986, NCF - 2005.
66.,68,73	1.4 Organisation of curriculum – Psychological and logical, Topical and Spiral with their differences.
79,80,81,82	1.5 New trends in mathematics curriculum - SMSG, SMP and Nuffield.



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**Bachelor of Education (B.Ed.) course Semester –I**  
**Assignment in PSS- Social Science 2020-21Batch.**

Sl. No.	Roll No's	Allotted topics	Remark
1	1 to 5	Meaning, significance, Nature and Scope of Social Sciences.	
2	6 to 10	Aims and objectives of teaching Social Sciences	
3	11 to 15	History of social science as a discipline in the curriculum.	
4	16 to 20	Distinction between social sciences and social studies.	
5	21 to 25	Study of human life in time and space dimension.	
6	26 to 30	Need for social science as a discipline in the curriculum.	
7	31 to 35	Role of social science in understanding current contemporary problems.	(36 to 43 Roll no Stu. are Commerce )
8	44 to 50	Critical Review of Social Science Text books from class 8 <sup>th</sup> & 9 <sup>th</sup> State Board.	
9	51 to 55	Curriculum –meaning & nature, Principles of social sciences curriculum construction.	
10	55 to 59	National Curriculum Framework for social science (NCF 2005)	

**In charge Faculty members:-**

1. Dr. G M Vijayalaxmi, Asst., Professor. Roll No 01 to 25
2. Dr. Ramesh Siddappa K Asst., Professor. Roll No 26 TO 35 & 44 to 59

  
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**Bachelor of Education (B.Ed.) course Semester –III**  
**Assignment in PEDAGOGY: HISTORY 2020-21 Batch**

Sl. No	Roll No's	Allotted topics	Remark
1	1 to 5	Meaning, Nature, scope and importance of History.	
2	6 to 10	Objectives of teaching History and & political Science.	
3	11 to 15	Correlation of History with Literature, Geography, Economics, and Political Sciences .	
4	16 to 20	Modern concept of History, History is an art or science,	
5	21 to 25	Resource Unit – Meaning, Steps and Importance	
6	26 to 30	Methods of teaching History – Excursion, Discussion.	
7	31 to 35	Methods of teaching Political Science – Survey, Observation.	
8	36 to 40	Techniques of teaching History and Political science – Dramatization and Role play.	
9	41 to 45	Learning Resources – Importance and Uses.	
10	46 to 50	Methods of teaching History – Source, Project and Storytelling.	
11	51 to 60	Methods of teaching History Source, Project and Storytelling.	

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**Incharge Faculty members:-**

1. Dr. G M Vijayalaxmi, Asst., Professor. Roll No 01 to 30
2. Dr. Ramesh Siddappa K Asst., Professor. Roll No 31 to 60

  
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## T.M.A.E.SOCIETYCOLLEGE OF EDUCATION, GANGAVATHI

The following shows the allotment of Seminar topics to the III- Semester students for the academic year 2020-21

**Subject: Guidance and Counseling**

Roll Numbers	SEMINAR TOPICS
1to5	1.1 Meaning, Definition, Nature & Need of Guidance and Counseling
6to10	1.2 Meaning, Definition, Nature & Scope of Guidance.
11to15	1.3 Types : Educational, Vocational and Personal,
16to20	1.4 Aims & Principles of Guidance and Counseling.
21to25	1.5 Educational Guidance- Meaning, Importance, Nature & Scope
26to30	1.6 Vocational Guidance- Meaning, Importance, Nature & Scope..
31to35	1.7 Methods of Counseling: Directive, Non-Directive& Eclectic.,
36to40	2.1 Role and responsibilities of teacher as Counselor, Guide, Career Master and organizer
41to45	2.2 Meaning, Definition and Characteristics of Exceptional Children, Gifted Children;
46to50	2.3 Programmes and Provisions for Children with Disabilities Disadvantaged Children.
	<b>SEMINAR TOPICS</b>
51to55	3.1 Testing Techniques - Intelligence, Aptitude, Achievement Tests, Diagnostic tests.
56to60	3.2 Non-Testing Techniques: Case Study, Cumulative Records, Questionnaire,
61to65	3.2 Non-Testing Techniques , Anecdotal record, Autobiography, observation,
66to70	4.1 Constituting school guidance committee and its function
71to75	4.2 Minimum guidance programmes at secondary school stage.
76to80	4.3 Personal data service , environmental data service , placement service, follow up service
81to85	4.4 Group guidance : Meaning and significance over individual guidance.
86to90	4.5 Group guidance in schools, Orientation, career talk,.
91to95	4.5 Group guidance in schools, Career conferences, career fairs , exhibitions.
96to100	4.6 Career Awareness Skills, Career Information; Career Decision Making Skills – Future Career; Career Bulletin, Career Corner

Guidance Professor:

1. Sri Shivaprakash K. M.

Roll No: 76to100

2. Sri Panchakshari H.M.

RollNo:21 to 75

3. Sri Virupakshiswamy

Roll No:1 to 25

  
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## T.M.A.E.SOCIETY COLLEGE OF EDUCATION, GANGAVATHI

The following shows the allotment of Seminar topics to the III- Semester students for the academic year 2021-22

**Subject: -UDP : MATHEMATICS I- SEM**

Roll Numbers	SEMINAR TOPICS
60,61,62	1.1 Meaning, Nature and Scope of Mathematics..
63,64,65,	1.2 Aims & objectives of teaching Mathematics
66,67,68,	1.3 Language and Symbolism of Mathematics
69,70,71,	1.4 Axioms and Postulates- definition and Examples
72,73,74,	1.5 Proofs : Meaning, Different Methods (Direct and Indirect Methods) and Examples.
75,76,77,	1.6 Contributions of Mathematicians: S Ramanujan, Aryabhata, Newton and Euuklid.
78,79,80,	1.7 Multicultural Mathematics : Understanding of fundamental Mathematcs like Number system, Arithmetics, Algebra and Geometry.
81,82,83,	2.1 Developmental Progression in the Learning of Mathematical Concepts: Piaget and Bruner.
84,85,86,	2.2 Processes of Mathematics: Reasoning, Logical thinking, Problem Solving and Connecting
87,88,89,90	2.3 Socio-cultural Perspectives in Mathematics Learning: Situated Learning: Social Construction of Knowledge, Social Interaction and Community of Practice.
91,92,93	3.1 Need, Importance and Problems related to Mathematics



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