



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	TMAE SOCIETY'S COLLEGE OF EDUCATION
Name of the head of the Institution	DR. K C KULKARNI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08533200646
Mobile no.	9448223985
Registered Email	principaltmaebed@gmail.com
Alternate Email	kulkarni22kumar@gmail.com
Address	PRINCIPAL TMAE SOCIETY'S COLLEGE OF EDUCATION, PRASHANTH NAGAR, GANGAVATHI. KOPPAL. KARNATAKA.
City/Town	GANGAVATHI
State/UT	Karnataka
Pincode	583227

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. D M ARUNKUMAR
Phone no/Alternate Phone no.	08533200646
Mobile no.	6360104969
Registered Email	principaltmaebed@gmail.com
Alternate Email	dmarunreddy@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.tmaebedgvt.org/wp-content/uploads/2024/02/65c0cb3c0800c_aqar_report.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://www.tmaebedgvt.org/wp-content/uploads/2024/03/Part-A-4-CALENDER-OF-EVENTS-2019-20-BATCH-Final.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.31	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	15-Sep-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Inter collegiate Chess compitation -VSK University	30-Sep-2019 02	45
Forest Saptaha	10-May-2019 01	196
Puppet show	10-Jun-2019 03	96
Life development Skill Dream Dream	26-Mar-2019 02	96
Voters awareness programme	10-Apr-2019 01	196

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.WORK SHOP ON SCIENCE INFORMATION THROUGH FOLK SONGS. 2.Inter collegiate Chess compitation VSK University 3.Forest Saptaha 4.Puppet show 5.Life development Skill Dream Dream

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Inter collegiate Chess compitation -VSK University	VSK University Ballari assist us to conduct Chess Compitation. Thirteen Teams have attended and complited sussesfully
Forest Saptaha	Develop the awareness of Greenery, Soil, Erosion, prevention of environment pollution
Puppet show	Our trainees learn how to teach science, through puppet and learn to prepare the puppet
Life development Skill Dream Dream	Motivating the students in respect to daily life, teaching skills, way of communication, way of narration, etc..
Voters awareness programme	During the MLA and MP election our students are more than an age of 18 so we took interest in evelop awareness of Elections among the citizens of Gangavathi

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
TMAES	18-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

11-Mar-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

After getting university notification and calendar of events, college IQAC arranges staff meeting along with Principal. The agenda of the meeting consists preparation of calendar, analysis of recently completed semester results, allocation of subject, plan of actions for curricular and extracurricular activities, budgetary provisions, conduct of enrichment programmer, special lectures, augmentation of learning resources, etc. During the meeting proceedings Principal gets the suggestions from every staff about the augmentation of infrastructural facilities, learning resources, human resource facilities, etc. Based on the availability of the financial resources, Principal is empowered to utilize for day to day transactions of the college. Financial requisition beyond the availability of the resources at the college, Principal seeks Management matching contribution for the purpose of enrichment of teaching learning processes. Our Esteemed Management is very much cooperative and always provide guidance, financial support based on the priorities. To disseminate course curriculum effectively within the stipulated period of semester, detailed plans are made at the beginning of the semester. The calendar of event is drawn keeping in view effective delivery of course curriculum and preparing students competently. The detailed calendar of event is published on college Notice Board and also the same is published on college website. Principal is the main motivator to every staff of the college. Principal regularly guide and encourage faculty member to discharge their responsibilities holistically and professionally. Every teacher is instructed to maintain daily dairy, which covers, the total syllabus covered month wise, different activities of the department, etc. Every teacher is subjected to submit their daily dairy, attendance register of students with in Every month of the semester to the Principal. In association with IQAC, Principal reviews the progression of the coverage of syllabus and attendance of the students. Any deviations found, Principal Counsels and guide such teacher to become competent and role model teacher. During the class hours, Principal regularly monitors smooth functioning of the curriculum delivery. Any teacher who wishes to take long leave in the case of health issues, the additional work load is shared by other teachers so as to complete the syllabus. The principal regularly monitors the smooth conduct of curricular and extracurricular activities. IQAC of the college regularly documents the activities of the college as per the calendar of events from time to time. Teachers are given autonomy to invite subject experts, academicians, professionals to deliver special lectures, they have to plan these additional activities well in time and communicate to Principal during staff meeting. Necessary financial provision is made by the college for the conduct of curricular and extracurricular activities. Further, to enrich the course curriculum, teachers do assign students in-house seminars, and practice teaching, Practice Teaching which is an important part is the training that helps acquire Teaching skills, Before practice teaching, students observe the Demonstration of micro and macro lessons by alumni and staff internship, group discussion, quiz competitions, etc. Suggestions made at the feedback on course curriculum by the students are taken into consideration and implemented for the smooth functioning of

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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NIL

NIL

Nil

0

NIL

NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Field Project / Internship	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	TWO YEAR B.Ed Programme	01/02/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Field Project / Internship	96
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student play a critical part in the evaluation development and enhancement of quality of this learning experience feedback form students allows college to evaluate how its service provisions is viewed by its most important group of stakeholders namely its students besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the college, feedback ensures that lecturers or make aware of problems perceived by

student and provides an opportunity for the conduct of self evaluation and revision where necessary for the academic year 2019 B.Ed students we are taken feedback form regarding that college campus teaching facilities infrastructure of college and library facilities and interaction of office, hospitality regular class cultural activities, teaching practices, sports activities syllabus of B.Ed benefit of course almost all the students giving response as for feedback form positivity from this result of feedback our college will maintain academic activities and infrastructure Teachers feedback from taken related to B.Ed teacher trainees for the academic year 2019 from college collect 6 types of feedback from the student teacher .1.feed back on student satisfactory survey.2.feed back on course 3. feedback from Alumni 4. Feedback from the parents and 5. Feedback from placement cell 6. Feedback from the Head master of the internship school about the internship program and our student performance during the internship program .regarding curriculum is well framed according to the students need s and it is practical-orientations curriculum providing good opportunities for all the students to conduct small research projects in teaching learning areas it develops different intellectual skills to clear competitive examination on the basis of feedback given by the students and teacher emphasis is given to time management and a brief explanation of the topic. Action is taken on different teaching-learning storages like the use of smart board PowerPoint presentations and group discussions. more than 10 school head masters gave feedback from these forms including the teacher trainees performance of practice teaching concerning class organizing uses of micro-teaching methods class appearance. using of blackboard work subject mastery and language affiances it including overall teaching performance of teacher trainees in the analyzing the feedback form most of the student done mistakes in their teaching this feedback from helps to the enhanced quality of teaching skills ability, parental views and feedback are extreme by important us our college we are keen to work with parents to improve our practice and review our current policies and procedures we hold a parent meeting every year lastly to discuss our students progress and we also circulate on parent survey annually, we use the data from the survey to inform our self-evaluation and ongoing development plan Our college holds an alumni association alumni also give valuable suggestions for enouncements of institution regarding the college environment infrastructure and facility, fee structure quality of support material, training, and placement library most of the alumni members gave positive responses. the feedback will help us while planning and implementing new ideas innovations preparing acadamic activities .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	96
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	100	0	10	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	5	5	0	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system has been implemented since the inception of the institution. Faculty mentor-mentee lists are prepared by the teachers given the recharge considering the staff available and student strengthening. Mentor mentee lists are prepared with email, IDs, and phone numbers of students and are distributed to teachers to maintain personal contact with the mentee is assigned to them. Mentors can approach mentees with personal or academic issues. Teachers try their best to counsel students and solve the problems they face. Teachers maintain records of issues dealt with. A counseling cell is available in the institution students with issues that need specialized help are referred to the teacher given the charge of the Counseling Cell. In the training program, mentoring activities are happening in every department with the help of each staff and especially with the help of a method master. In certain departments, each faculty is assigned 10 students per class, whose progress has to be monitored. The follow-up is generally done by the faculty post an examination or test to assess how much learning has happened and what are the problems faced by the students. As mentioned above, the heads identify the weak group of the students and the star group of the students and have initiated mentoring of the weak students by the star group students, Mentoring students is conducted by the departments of the Institution. A mentor can always do more for the benefit of the students. Meet the group of students at least once in a week. The Institute emphasizes enhancing the institutional ambiance to better serve the needs of an ever-changing and dynamic learning community. Effective mentoring begins with the faculty and depends on the healthy relationship between faculty and students. The college assigns faculties (acts as faculty advisors) as guides for each year from admission till graduation for the same batch. The faculty advisors perform the following functions: 1. To maintain personal details of the students including their address, contact numbers, overall academic performance, and progress. It will help the mentor in monitoring the academic growth of the students. To advise the students regarding the choice of electives, projects, assignments, etc. 2. To counsel and motivate the students in all academic matters-direct or indirect. 3. To guide the students in taking up extra academic and professional activities for value addition as a member of society. To contact the parents/guardians of the students in case of their academic irregularities, behavioral changes, etc., Mentoring of the students is based on the following objectives:- 1. To increase the teacher-student contact hours. 2. To identify and address the problems faced by slow learners and first-generation learners. 3. To encourage advanced learners. 4. To prepare students for the competitive world outcome of the mentoring system in the current year. a) Significant improvement in the teacher-student relationship has been observed. b) They have also won prizes in poster presentations, Quiz competitions, Debates, Seminar contests organized by external agencies. c) Students have been placed in other prestigious institutions

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	10	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	0	5	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	No	Nil	No
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	1-4	09/12/2019	15/04/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the university guidelines, the college regularly conducts internal tests. The college has formed an Examination Committee. The Committee was entrusted to prepare the schedule of Internal Tests as per the university guidelines. The same is to be notified one week before the commencement of respective internal tests. Teachers are instructed to evaluate the papers prepare the tabulated statement of Marks List and submit the same to the Examination Committee for documentation. The overall marks for internal tests comprise (a) 90 compulsory attendance to theory and practical classes (b) Submission of Assignments (c) Practice Teaching. (d) In-house presentation of lecturing. As a mark of reform of continuous internal tests, soon after the commencement of the academic session, the first week of every subsequent month, the Principal collects absentees list of students from respective teachers. IQAC communicates respective absentees to be regular to the classes and cover at least 80 of the total attendance during the semester. Failure to which, such students are not permitted to apply for examination form. Based on the learning levels of the students, colleges segregate the students as slow learners and advanced learners. Students who are lagging, are guided with remedial classes, special classes, and provide study materials to cope with the course curriculum. Since the B.Ed. is a practical-oriented program, every student needs to be actively involved in curricular, co-curricular, and extracurricular activities irrespective of the student's abilities. For students who are weak in some of the subjects, respective teachers engaged in remedial and extra classes for such students. For students who remain absent for genuine reasons during internal tests, or pre-final tests, for such students college provides another chance to attend internal tests. The college also monitors student teachers about his / her active role in practice teaching at the practicing schools. The overall efficiency of the students is gauged through the submission of assignments and active involvement in co-curricular and extra-curricular activities. External examinations of three hours duration will be conducted at the end of every semester for all the theory papers.

Representation in the Board of Studies and Board of Examinations: The senior faculty members appointed by the University act as the members of the Board of Studies as well as members of the Board of Examinations. At Every meeting, they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting. Reappearing/Re totaling/Revaluation/Photocopy: The students are informed of the Reappearing /Re totaling /Photocopy / Revaluation scheme

available to them. Re-totaling revaluation is permitted for students who apply for it within the stipulated time on payment of the prescribed fee. If some students are willing for re-totaling or revaluation faculty will guide them based on students performance or by observing his/her photocopy of answer scripts. •Result Analysis Review Meeting: Result Analysis is done by the class tutors after every year. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. Continuous and evaluation helps in improving the student's performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated with the VSK University, Ballari, Karnataka State. Our Institution runs two years course. According to the calendar of events prepared by the University examinations are conducted by the university at the end of each semester. College informs students about the University notices and Circulars related to the examination from time to time through the student notice board, and also verbally by the faculty members of the department. The 'Academic Calendar' consists of relevant information concerning the various academic and non-academic activities to be organized, the number of 100 working days regarding the teaching-learning schedule, a list of holidays, dates for internal examination (2 internal tests of 5210 marks each in a semester), final examinations of each semester along with dates for study holidays. The dates for practice in teaching, internship, and field assignments are also considered with an intensive discourse between the faculty and the Principal. The academic calendar also highlights the need to conduct Library work, Self-study, and practicum in a time-bound manner. The Principal conducts academic committee meetings where all committee members discuss their respective committee/cell/club annual program and plan of action according to the annual plan of the institution through which frequent reviews of the semesters progress are done along with providing suitable suggestions. The institute incorporates the necessary changes accordingly in case of any changes or modifications. The academic calendars help faculty members to plan their corresponding course delivery, research work, and academic and co-curricular activities. After all, the discussion on the academic plan of the institution is displayed on the website and helps to complete the academic work effectively. Which is uploaded on the college website? But successfully completing the course we also make plans and make our college calendar of events as the University calendar of events. The principal and faculty members check out the Curricular, Co-curricular, and extracurricular activities and teacher education programs in a faculty meeting at the beginning of the year. The annual calendar of the teacher education program is then approved by the principal. The activities planned include work distribution to faculty members, arrangements of the theory classes guest Lectures, Seminars, and presentations by students. Home Assignments Internal two tests, Group Discussions, Debates, Essay writings, Field visits, Educational Excursions, Micro teaching training programs, Black teaching training programs, CTC, NSS programs, Question answer sessions, and Mental learning activities like the Students Research projects, Chart making, Participation in different competition and exhibition, etc, an estimated budget is prepared for the activities to be conducted and submitted to the principal for approval. At the end of each semester, examinations are conducted by the University. The dates of the examinations scheduled, dates of results, last dates of revaluation, etc. are also put up on the University website as well as the college website. Term-end examinations and annual examinations are ducted by the University. The dates of the examinations scheduled dates of results last date of revaluation etc. The academic calendar copy of it is given to the college faculty members

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.tmaebedgvt.org/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BEd	Education	96	96	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.tmaebedgvt.org/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Gender School Society	Education	17/10/2019
yoga	Phy. Education	29/06/2020
Educational Administration Management	Education	16/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	5	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	11	1
Presented papers	0	8	0	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
NSS	TMAE Societys College of Education, Gangavathi VSK University Ballary	1	50
Redcross	Red Cross Society, Koppal	2	99
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	Not Applicable	Not Applicable	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Samvidhana Odu	Social Science Club	Samvidhana Odu	5	94
Aids Awareness	KSAPS , Koppal	Aids Awareness	1	2
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	Not Applicable	Not Applicable	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Conventional Linkage	internship	Karnataka State Govt Private School	21/10/2019	21/12/2019	94
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Not Applicable	Nil	Not Applicable	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.4	0.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
3 Click Software	Partially	4.5	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13403	751813	82	4370	13485	756183
Reference Books	1035	21258	0	0	1035	21258
Journals	16	29900	1	3000	17	32900
CD & Video	12	4050	0	0	12	4050
e-Journals	5	0	0	0	5	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	12	2	0	0	4	6	100	0
Added	1	0	0	0	0	2	0	0	0
Total	15	12	2	0	0	6	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	800191	800000	432983

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including six Laboratories like psychology, ICT, Science and mathematics, Language and social, Art and craft, music, and Health and physical, Four Classrooms, two multipurpose hall with Auditorium hall and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to our courses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms, projects and furniture facilities are utilized regularly by the students but sometime also made available for the other governmental and the non-governmental organizations for conducting the exams. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff. The college garden is maintained by staff appointed by the college. The college has adequate number of the computers with internet connections and the utility software's distributed in different locals like office, laboratories, library, departments etc. All the stakeholders have equal

opportunity to use those facilities as per the rules and the policies of the college. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN and Automation facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments, all those computer related facilities are given a contract of their maintenance annually by office. The projector systems are maintained with our office. Electrical and the Plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from different sources. Academic and Support Facilities like library, the sports and the other platforms supporting overall development o the students like NSS, CTC or Competitive examination cell etc. is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. The sport department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of the college consisting of the Indoor Hall and the ground which can be used by student staff and the local community out of which the outsiders are made to spend some fees for using the wooden court of indoor

<https://www.tmaebdgv.org/resource-center/#ICT>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
yoga	21/06/2019	96	sports club
bridge course	18/07/2019	70	science club
Remideal coaching	07/06/2019	90	social science club

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TET	17	17	17	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SAPTAGIRI PUBLIC SCHOOL, GANGAVATHI.	14	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	06	18-19	VSKUBALLARI	MA.MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CHESS	INTER COLLEGIATE	46
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of an active Student Council and representation of students on academic and administrative bodies/committees of the institution T.M.A.E.S.College of Gangavathi. .Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty. Council has the members of Bed I II year They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

SSC and its Members: Sr. No Designation Member 1 Chairman of the Council Teaching faculty 2 Head of the Council B.Ed student 3 Secretary of the Council B.Ed student 4 Member - Academics B Ed student 5 Member- Seminars/Guest Lectures B.Ed student 6 Member-Sports/Cultural activities B.Ed student 7 Member- Spectrum/Industrial Visits B.Ed student Contribution of the Student Council in Academic Administration 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and Teaching faculty 3. Coordination in conducting special events like Spectrum etc. 4. Coordination in organizing Cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in arranging Industrial Visits for the students 7. Coordination in inviting the external guest speakers and organizing the Seminars Workshops. T.M.A.E.College. Gangavathi provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills.

5.3.2 Presence of an active Student Council representation of students on academic administrative bodies/committees of the institution Response: As per the V.S.K.BALLARI University Act 1994, student councils were established in 2015-16, 2016-17, 2017-18 and 2019-20 Students Council - 2015-16 Composition of student's council is as below: Sr. No. Name Post Class/Activity Games Sports Representative Games Sports 1. Chairman of Student's Council : Officiating Principal of College 2. Out of members enlisted above, elected as Secretary of Student's Council. Function of Student's Council: Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration. The student council is expected to perform following functions: 1. Organizing cultural activities and sports activities for students. 2. Communicating problems faced by students to Principal and management of college. 3. Maintaining discipline in college campus. 4. Maintaining college campus clean and green. 5. Participation in extension activities like Voters Awareness Programme, Swachha Bharat Abhiyan, Tree Plantation, Yoga Day, Blood Donation etc. 6. They give their suggestions for purchase of books, magazines for library The following committees have student representatives: 1. Students Council 2. Anti-Ragging Committee 3. Sports Committee 4. NSS Committee 5. Alumni Association 6. Anti-Sexual Harassment Cell 7. Annual Magazine Committee 8 Red Ribbin club youth red cross society 9 donation 10 camp citizen camp 11 social club 13 english club

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and participative management. Teaching and non teaching staff members share the administrative responsibility of the college and contribute in smooth working of citizenship training camp and practice teaching. Citizenship Training Camp(CTC) is another vital activity of our B.Ed course. we organise CTC camp each year during third sem. The main objectives of this programme are to develop co-operation, respect, social service attitude, leadership quality, work experience, mutual understanding and mould them to be a good citizen. We conduct CTC in important training places like, Agriculture Research Centre, Horticulture centers, Epiculture centres historic and scientific importance. We all teaching and nonteaching staff would be allocated different types of work and we stayed there for all three days with the students. We invite the guests to the same place where we have conducted the CTC all 3 days. We train them and exhibit the demonstration on different types of agricultural activities like maintenance and conservation of soil, water. We also lit their minds on honey bee, sericulture, animal husbandry usage of organic and bio fertilizers, They also provide knowledge regarding limited usage of pesticides and insecticides, cultivation of crops,. We also organise various co-curricular activities like meditation classes, yoga camps by the expert trainers for the boosting of students health. In all these three days we conduct sports, cultural programmes to refresh the minds of the students. By conducting this CTC, we all teaching and non teaching staff, Resource persons actively participate and successfully decentralise the duties and the responsibilities by working together. Practice teaching is one the most important activities of the B.ed course which is to be done by the students all 4 Semesters. Committee constituted by staff council headed by the in charge every year. We select 5 to 7 high schools for practice teaching every year. We allot at least 12 to 18 students for each school. In the beginning of the practice teaching, we allocate 8th and 9th class contents to the students. All the faculty members of different disciplines like Kannada, English, History, Physics, Mathematics, Chemistry, Biology, and Commerce guide the students to prepare the lesson plan and also help in preparing teaching learning material for their practice teaching lessons. School teachers also observe the teaching practice lessons of the students and suggest the students to improve their methods of, presentation, teaching, usage of blackboard, preparation and proper use of teaching aids and models. They also help the B.Ed trainees by providing teaching aids, models and real objects from their school for their practicing lessons. We make our students to understand the scenario of versatile learning of students in residential and blind school children. We visit different

administrative centers with our students to make them learn about their duties and responsibility of their centre like, District Institute of Education and Training (DIET) and Block Resource Centres (BRC). Head of the DIET and BRC explains their administration and also explain the administration, management, organization and administrative set up of their centre.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The curriculum transaction like teaching, learning and evaluation schedules is strict as per the Academic calendar notified by the University. The College is affiliated with VSK University, Ballari. The academic curriculum is designed by the Board of Studies (BOS) of the concerned Dept. of Studies of VSK University, Ballari. BOS designed syllabus, teaching hours panel of examiners. The Board of Appointment of Examiners (BOAE) constituted a separate BOE for the subject. This board took action about Question Paper (QP) preparation and evaluation. University provides the exam timetable accordingly, our institute conducts the examination. Further, the college also conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum.</p>
Teaching and Learning	<p>Lecture method along with assignments and seminars is widely used by the faculty in all the departments. However, teachers are encouraged to use more modern and revolutionary methods that foster greater student interaction and enable the teacher to teach and also remain engaging such as power point presentations, field visits and applied extension activities. Mentoring, tutoring, counseling, remedial classes, and sponsorships are provided to students from disadvantaged sections, those who are differently able and those with special needs. Bridge courses are offered to the first-year students to understand the basics of previous education.</p>
Examination and Evaluation	<p>The rules and regulations concerning the examination and evaluation process would be followed by the university.</p>

One teaching staff will be made incharge every year to conduct periodic test and examinations. Incharge staff would prepare the test timetable to conduct periodic tests semester wise accordingly the calendar of events. After the evaluation of answer scripts, they'll be given to the students to verify their marks and the same will be displayed on the notice board. Internal Assessment Marks will be displayed on the notice board after the completion of every test and they. IA monitoring committee ensures this activity.

Research and Development

Our institution adopted many strategies for quality improvement in research and development . Encourage staff to being PhD, project work, present research articles in various Statae, National, International Seminars, Conferences, Workshops and Publish research articles in various publications during 2019-2020, the quality improvement strategies were as follows: Three teachers who were granted leave under Refresher and Oriented programmed. Two teachers submitted their PhD Dissertation. Faculty members guide and mentor our Bed trainees involve in many more research and project work. Example in social science study the local historical places by the survey and of survey visit the places, interview etc,.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: The Institute has library space in excess of NCTE norms with adequate seating capacity of about 200. We have about 14,000 volumes 1000 titles. In addition, we are equipped with 100 e-books also multimedia room. We also hope subscribe online journals. We have 4 ICT enabled classrooms, 5 seminar halls with state-of-the-art PA systems. which is in excess of norms as per NCTE. We Have 4 seminar halls with 90 seats 1 auditorium with 300 seats. The campus has 20 computers all LAN connected. The campus is wi-fi connected. The labs are state of the art with all modern equipment's.

Human Resource Management

Human Resource Management is a management function concerned with hiring, motivating, and maintaining workforce in an organization. Human

resource management deals with issues related to employees such as hiring, training, development, compensation, motivation, communication, and administration. Talent Acquisition/Recruitment. Compensation Management Benefits Administration. Training and development. Performance Appraisal and Management. Employee and Labor Relations. Compliance Management. Human resources is one of the fastest growing career paths in the United States. In addition to high-earning potential, a human resources career can be personally rewarding and offer longevity.

Industry Interaction / Collaboration

Partnerships between Industry and Institute will be instrumental to advance the research knowledge and to create skilled students to readily place in job. Collaboration between industry and academia is key to enhance innovation and growth in technology. While industry often focuses on addressing solutions that are of near term commercial value and academia focuses on building new knowledge through research and imparting education to students, the shaking hands between the two can yield accelerated development in cutting edge technology. Also industry gains work ready talent with specialized knowledge practical training department is keen to have industrial collaboration in terms of infrastructure

Admission of Students

Candidates who are interested to take admission in the B.Ed programme in Karnataka State may apply on or before the last of application. Candidates must ensure their eligibility criteria before filling the Application Form. The expected dates regarding Karnataka B. Ed Admission 2020 are provided below, candidates can check for the same. Karnataka B. Ed Eligibility Criteria The detailed eligibility criteria for Karnataka B. Ed Admission 2020, as per last year, is provided here. Candidates who have completed 10+2 (SSLC PUC Graduation) years of education are considered eligible to apply. Candidates with at least fifty percent marks either in the Bachelor's degree and/or in the Master's degree are eligible for admission to the course. The reservation in seat

relaxation in the qualifying marks in favor of the reserved categories shall be 45 percent (5 relaxation to the certain categories as per the state Govt. reservation policy) or as per the rules of the state government. Age limit Candidates should have completed 18 years on or before the last date of application. There is no age relaxation. There is no upper age limit for the B. Ed course. Karnataka B.Ed 2020 Selection Lists (Result) The selection list for Karnataka B. Ed Admission 2020 will be released online. Candidates can also download it from the direct link which will be provided on the 'Result' page. The selection list consists of details like registration number, gender, candidate's name, marks obtained in degree, etc. The Karnataka B. Ed Selection List is prepared on the basis of merit in the qualifying examination and reservation of seats (Merit cum roaster base). FOR MANAGEMENT SEATS The detailed eligibility criteria for management Candidates who have completed 1023 (SSLC PUC Graduation) years of education are considered eligible to apply. Candidates with at least fifty percent marks either in the Bachelor's degree and/or in the Master's degree are eligible for admission to the course. The reservation in seat relaxation in the qualifying marks in favor of the reserved categories shall be 45 percent (5 relaxation to the certain categories as per the state Govt. reservation policy)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The action plan of the years, different cell, responsibility reports, assessment and important administrative matters were planned according to University Calendar of events. In our college Faculty members have been encouraged to register their Names for research-work. • Modernization of laboratories. • Organising the workshops, Faculty Development programmes and conferences. •Publication of works as well as seminar lectures.</p>
<p>Administration</p>	<p>E-Governance solution in the field of</p>

	<p>educational sector has changed the way administration which is designed to make the system user friendly, time saving and cost saving. It is an integrated solution in the education sector that facilitates the processing and maintenance of volumes of information. Our institution utilize the E-Governance for registration, Admission , students information, class attendance, library , salary expenses, examinations performances.</p>
Finance and Accounts	<p>The institute conducts internal audit every year during the month of march. This is done by a professional chartered accountant. External audit is done by visiting committees like NCTE, LIC of VSKU Ballari.</p>
Student Admission and Support	<p>Student Admission and Support: The institute strictly does admissions as per Karnataka Government of mandate and participates in CEC process as mentioned earlier. As the students come from diverse backgrounds they are eligible for scholarships free ships as per government rules. The institute supports the students throughout the course duration through grooming them with aptitude / soft skills, supporting them financially for projects, paper presentation, supporting them for sports other cultural activities. The students of B. Ed are also given TET coaching by our own faculty at subsidized fees and some NGO support</p>
Examination	<p>Examination will be conducted at the end of the each semester, university will send the Examination Time-Table each semester. Examination and Test incharge staff will ensure timely organise these according to the rules and regulations framed by the university from time to time. Examination forms will be filled by online by the students and their admit card will be generated on university website. All the teaching and non-teaching staff will work in examination work in each semester. Result of each semester examination will be made available university website and displayed on the college notice-board as well.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP-IQAC SPONSERED ONE DAY STATE LEVEL	2	15/02/2020	15/02/2020	1
FDP-LBP -Solapur	1	13/09/2020	28/09/2020	15
FDP	1	12/02/2020	13/02/2020	2
Short Term course	1	26/05/2020	28/05/2020	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal audit every year during the month of march. This is done by a professional chartered accountant. TMAES is fully funded and supported by the T.M.A.E Society [R] It receives funds from the different heads under the following three heads as per current year grant-in-aid in general grant in-aid in salaries and, grant-in-aid in creation of capital assets. It

also earns income from the special requisitions and such funds are transferred to the Institute Development Fund (IDF) which is invested in long term investment scheme and interest income is utilized to meet the shortfall of fund, if required. Other sources of financial revenue include fees paid by the students, training and consultancy, external research college mini project grants, participation fee in various conferences/seminars/workshops organized by the Institute and sponsorship for various events. Management Finance Committee (MFC) headed by President and Secretary is the decision-making body related to financial matters. It prepares annual estimates of income and expenditure and its recommendations along with annual budget are put-up to Executive Council (EC) for approval. The annual plans for the Institute are finalized by MFC chaired by the Secretary. The MFC is responsible for observance of regulations relating to maintenance of accounts of income and expenditure and considers any other matter referred to it by the management committee of the Institute. External audit is viewed by visiting committees like National Council of Teacher Education, Local Inquiry committee of Vijayanagar Sri Krishnadevaraya University Ballari. Institute of our education college has an effective mechanism for Internal and External Audits. The accounts department of the Institute is audited by Chartered Accountants regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the approval authority of the management. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. Internal Audit: The Institute has a finance committee and appointed a qualified Auditor and also forms a team of staff under them to do a methodical verification on a periodic basis. The purpose of internal audit is to provide an objective source of information to the management with a view to the efficient conduct of activities of the institute, safeguarding assets, preventing and detecting fraud and other unlawful acts, completeness accuracy of financial records, and timely preparation of financial statements. Internal Audit is done by checking each bill and vouchers, books/laboratory equipment, and other materials are purchased at the least price taking proper quotations collected from the parties. External Audit: The external auditor is appointed by the college to perform audits of the financial statements of the Institute. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified such as income and expenditures, balance sheet, and notes on accounts. The institution publishes audited financial statements on the institution's website as information for the concerned people. Management accounts, electricity, Repairs, travelling allowance Etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
TMAE SOCIETYS HARAPANAHALLI	51410	Reading Room, College Magazine, Educational Technology, Seminar,
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	private agency / Govt of India	Yes	Management
Administrative	Yes	private agency / Govt of India	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) 21.06.2019 PTA Meeting, (2) Cultural Activity, (3) Citizenship Training Camp 27.12.2019

6.5.3 – Development programmes for support staff (at least three)

CTC---- Agriculture Research centre , Gangavathi, NSS----- College Campus Gangavathi, Blood Donation Camp , Gangavathi

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Communication of science through Puppetry show	10/06/2019	10/06/2019	12/06/2019	96
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER SCHOOL AND SOCIETY	16/10/2019	16/10/2019	78	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NOT APPLICABLE

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	1
Rest Rooms	Yes	190
Any other similar facility	Yes	190

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	194	13/04/2019	01	voters awareness jath taluka election commission	194	200
2019	1	194	24/04/2019	01	world book day	194	200
2019	1	194	11/06/2019	01	constitution read judicial court gan gavathi	194	200
2019	1	194	14/06/2019	01	blood donation camp tmaebed college gangavathi camp	194	200
2019	1	194	28/09/2019	01	Bhagat sing day	194	200
2019	1	194	21/10/2019	01	law awarenss programme	194	200

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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CTC	27/12/2019	29/12/2019	96
NSS	14/08/2019	20/08/2019	50
LIFE SKILL WORKSHOP	26/03/2019	28/03/2019	96
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. regular campus clean by students and NSS volunteers.
2. Plantation every year by CTC
3. converting the waste of the tree convert as fertilization.
4. Rain harvesting .
5. Maintenance campus and office with plastic free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Programme-I, Capacity building program at college Date:- 11-06-2019 Title :- Constitutional Read Workshop From:-Karnataka Regional Agricultural Employee Association And Judicial Court Gangavathi A one day capacity building programme on Constitution Read Workshop at college was organized by the programme and Extension cell ,Department of history, through offline mode, at our Sri Chadrashekharaiiah Memorial hall recently. The main objective of programme was to enhance and extend the awareness the skills, competencies, and expertise of the students trainees, faculty member, few alumni members and stakeholders of our college on practical aspects of constitution. Around 192 students and around 73 public audience from city were participated. The Constitution of any country serves several purposes. It lays down certain ideals that form the basis of the kind of country that we as citizens aspire to live in. A country is usually made up of different communities of people who share certain beliefs, but may not necessarily agree on all issues. A Constitution helps serve as a set of principles, rules and procedures on which there is a consensus. These form the basis according to which the people want the country to be governed and the society to move on. This includes not only an agreement on the type of government but also on certain ideals that the country should uphold. The Indian Constitution has certain core constitutional values that constitute its spirit and are expressed in various articles and provisions. But do you know what is the meaning of the word, 'value'? You may immediately say that truth, non-violence, peace, cooperation, honesty, respect and kindness are values, and you may continue to count many such values. In fact, in a layman's understanding, value is that which is very essential or 'worth having and observing' for the existence of human society as an entity. The Indian Constitution contains all such values, the values that are the universal, human and democratic of the modern age. Justice H N Nagamohan Das Retired Judge High Court Bangalore was the Chief guest and main speaker of the inaugural session of the programme. Prof Das, in the inaugural address, expounded on the Paramount importance of practical constitution and how it can be revolutionize the concept behind it. He told that despite the growth of the society and people of India was still not encouraged enough and there is lack of understanding seen the society. Have you read the Preamble to the Indian Constitution printed in the beginning of this material? As has been stated above, the constitutional values are reflected in the entire Constitution of India, but its Preamble embodies 'the fundamental values and the philosophy on which the Constitution is based'. The Preamble to any Constitution is a brief introductory statement that conveys the guiding principles of the document. The Preamble to the Indian Constitution also does so. The values expressed in the Preamble are expressed as objectives of the Constitution. These are: sovereignty, socialism, secularism, democracy, republican character of Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Let us discuss these constitutional values. 1.

Sovereignty: You may have read the Preamble. It declares India "a sovereign socialist secular democratic republic". Being sovereign means having complete political freedom and being the supreme authority. It implies that India is internally all powerful and externally free. It is free to determine for itself without any external interference (either by any country or individual) and nobody is there within to challenge its authority. This feature of sovereignty gives us the dignity of existence as a nation in the international community. Though the Constitution does not specify where the sovereign authority lies but a mention of 'We the People of India' in the Preamble clearly indicates that sovereignty rests with the people of India. This means that the constitutional authorities and organs of government derive their power only from the people 2.

Socialism: You may be aware that social and economic inequalities have been inherent in the Indian traditional society. Which is why, socialism has been made a constitutional value aimed at promoting social change and transformation to end all forms of inequalities. Our Constitution directs the governments and the people to ensure a planned and coordinated social development in all fields. It directs to prevent concentration of wealth and power in a few hands.

3. **Secularism:** We all are pleased when anyone says that India is a home to almost all major religions in the world. In the context of this plurality (means more than one or two many), secularism is seen as a great constitutional value. Secularism implies that our country is not guided by any one religion or any religious considerations. However, the Indian state is not against religions. It allows all its citizens to profess, preach and practise any religion they follow. At the same time, it ensures that the state does not have any religion of its own. Constitution strictly prohibits any discrimination on the ground of religion. 4. **Democracy:** The Preamble reflects democracy as a value. As a form of government it derives its authority from the will of the people. The people elect the rulers of the country and the elected representatives remain accountable to the people. The people of India elect them to be part of the government at different levels by a system of universal adult franchise, popularly known as 'one man one vote'. Democracy contributes to stability, continuous progress in the society and it secures peaceful political change.

5. **Republic:** India is not only a democratic nation but it is also a republic. The most important symbol of being a republic is the office of the Head of the State, i.e. the President who is elected and who is not selected on the basis of heredity, as is found in a system with monarchy. This value strengthens and substantiates democracy where every citizen of India is equally eligible to be elected as the Head of the State. Political equality is the chief message of this provision.

6. **Justice:** At times you may also realise that living in a democratic system alone does not ensure justice to citizens in all its totality. Even now we find a number of cases where not only the social and economic justice but also the political justice is denied. Which is why, the constitution-makers have included social, economic and political justice as constitutional values. By doing so, they have stressed that the political freedom granted to Indian citizens has to be instrumental in the creation of a new social order, based on socio-economic justice. Justice must be availed to every citizen. This ideal of a just and egalitarian society remains as one of the foremost values of the Indian Constitution. The presidential address was delivered by the State President Karnataka Agricultural Employees Association Sri Nityananda Swami who urged the participants to imbibe the knowledge to be shared in the programme and apply the same in their profession for the greater development of the self and society. The other Chief guest such as chief Secretary, community Karnataka Sri S Devendragoud Swami, Ka!! Bharadwaj, K|BasavarajShilavanth, Dr K C Kulkarni Principal of the college and Sri Nirupadi were witness the whole Programme. The presidential address was delivered by the State President Karnataka Agricultural Employees Association Sri Nityananda Swami who urged the participants to imbibe the knowledge to be shared in the programme and apply the same in their profession for the greater

development of the self and society. The other Chief guest such as chief Secretary, community Karnataka Sri S Devendragoud Swami, Ka!! Bharadwaj, K||BasavarajShilavanth, Dr K C Kulkarni Principal of the college and Sri Nirupadi were witness the whole Programme. Programme-II Science Communication Through Traditional Puppetry Date:- From 10-6-2019 To 12-6-2019 From:-SEVAK-Belagum, Karnatak In Association :- Department Of Science and Technology, India And National Science And Technology Community Centre, Delhi The Science Communication Through Traditional Puppetry Development Programme on preparation of science puppetry was organized by SEVAK in association with Department Of Science and Technology, India And National Science And Technology Community Centre, Delhi from the Date 10-6-2024 To 12-6-2024 through offline mode. About 86 students trainees participants successful completed the Science Communication Through Traditional Puppetry programme and received the certificate. There were around 6 session including preparation of science toys based on 8th and 9th science chapters and prepared the trainee based on gestures, interactions, movement and some skills in their own style with meaningful dramatization. All the sessions were conducted as interactive sessions to interact the trainee participants with the experts to clarify their doubts on the guidelines for the preparation of puppetry for different topics. During inaugural session, the Dr Eswar Savadi Taluk Health Officer Taluk Health Centre Gangavathi delivered the inaugural session on importance and uses of Science Communication Through Traditional Puppetry. He delivered the ways and procedures of utilizing the science puppetry in today's and teaching life. Following the inaugural session, the welcome address was delivered by prof/Dr K C Kulkarni , Head Department of Science..

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.tmaebdgv.org/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

II PROGRAMME- SCIENCE PUPPETRY The Science Communication Through Traditional Puppetry Development Programme on preparation of science puppetry was organized by SEVAK in association with Department Of Science and Technology, India And National Science And Technology Community Centre, Delhi from the Date 10-6-2024 To 12-6-2024 through offline mode. About 86 students trainees participants successful completed the Science Communication Through Traditional Puppetry programme and received the certificate. There were around 6 session including preparation of science toys based on 8th and 9th science chapters and prepared the trainee based on gestures, interactions, movement and some skills in their own style with meaningful dramatization. All the sessions were conducted as interactive sessions to interact the trainee participants with the experts to clarify their doubts on the guidelines for the preparation of puppetry for different topics. During inaugural session, the Dr Eswar Savadi Taluk Health Officer Taluk Health Centre Gangavathi delivered the inaugural session on importance and uses of Science Communication Through Traditional Puppetry. He delivered the ways and procedures of utilizing the science puppetry in today's teaching life. Following the inaugural session, the welcome address was delivered by prof/Dr K C Kulkarni , Head Department of Science and mathematics. He pointed out the that continuous training will help the students to update their skills and abilities in their domain of teachers. An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. Our TMAES is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of President/Secretary/Principal senior

faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the semester. The faculty members before the commencement of semester prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity based learning. Following are the methods adopted to transform the academic environment Changing the teaching methodology by encouraging the faculty to use power point presentation wherever required. Extensive use of online - content and other Video lectures to support the Class - room teaching. Students are encouraged to present poster and oral paper presentations. Counseling system:-Every Faculty member is allotted 15-20 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of his/her ward. The wards are encouraged to participate both in curricular and extra- curricular activities. Each department arranges guest lecturers periodically addressed by the eminent persons from School, Academic and Research Institutions. Eminent experts of National reputed people are invited from academic /organization /universities for seminar, workshop, conferences etc. In addition to the classroom interactions, following are the other methods of learning experiences provided to the students Project work Short term Industrial visit o Internships. Oral presentation Seminars/ Symposiums/ Workshops / Paper presentations/ Group discussions Providing access to e-journals and e-books by use of ICT in delivering and learning process Emphasis is going.

Provide the weblink of the institution

<https://www.tmaebdgvvt.org/best-practices/>

8.Future Plans of Actions for Next Academic Year

1. Programme-I, Capacity Building Program Date:- 11-06-2019 Title :- Constitutional Read Workshop From:-Karnataka Regional Agricultural Employee Association And Judicial Court Gangavathi Experts,- our Sri Chadrashekharaiiah Concept to be highlighted,- Secretary TMAE Society, Justice H N Nagamohan Das Retired Judge High Court Bangalore, State President Karnataka Agricultural Employees Association Sri Nityananda Swami, Chief guest such as chief Secretary, community Karnataka Sri S Devendragoud Swami, Ka!! Bharadwaj, K||BasavarajShilavanth, Dr K C Kulkarni Principal of the college and Sri Nirupadi were witness the whole Programme. Theme,- India, also known as Bharat, is a Union of States. It is a Sovereign Socialist Secular Democratic Republic with a parliamentary system of government. The Republic is governed in terms of the Constitution of India which was adopted by the Constituent Assembly on 26th November, 1949 and came into force on 26th January, 1950. The Constitution provides for a Parliamentary form of government which is federal in structure with certain unitary features. The constitutional head of the Executive of the Union is the President. As per Article 79 of the Constitution of India, the council of the Parliament of the Union consists of the President and two Houses known as the Council of States (Rajya Sabha) and the House of the People (Lok Sabha). Article 74(1) of the Constitution provides that there shall be a Council of Ministers with the Prime Minister as its head to aid and advise the President, who shall exercise his/her functions in accordance to the advice. The real executive power is thus vested in the Council of Ministers with the Prime Minister as its head. 2. Programme-II Science Communication Through Traditional Puppetry Date:- From 10-6-2019 To 12-6-2019 From:-SEVAK- Belagum, KarnatakIn Association :- Department Of Science and Technology, India And National Science And Technology Community Centre, Delhi Experts,- Dr Eswar Savadi Taluk Health Officer Gangavathi, Dr K C Kulkarni Principal Theme,- Science communication is more complex than simply translating the jargon of science into language the public understands. Its complexity stems from the diversity and inter connectedness of its many elements, including the goals for communicating, the content being conveyed, the format in which it is presented, and the individuals

and organizations involved. People approach science communication from their own starting points—a combination of expectations, knowledge and skills, that are in turn shaped by broader social, political, and economic influences. Organizations and institutions involved in science communication add their own concerns and influences. 3. Programme-II Competitive Examination Preparation Date:- 30-09-2019
From:- Aryabata Career Academy (R) Vijayapur Experts- Sri Srishaila Teli and Sri Shivananda R Mulimani President Aryabata Career Academy (R) Vijayapur
Theme,-Having a competitive advantage can create greater value for a institutions and its shareholders because of certain strengths it has when compared to its competition. A consistent competitive advantage can help institutions continue to be the leaders in their institutions. In any sector, a competitive advantage can lead to better profit margins and economy control. In this article, we discuss what competitive advantage is, how it works and various competitive advantage strategies.