

Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) in Accredited Institutions
(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;

- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- ▶ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (capuaqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name or EC number. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

I. Details of the Institution

1.1 Name of the Institution

T.M.A.E SOCIETY'S COLLEGE OF EDUCATION

1.2 Address Line 1

ILAHY COLONY KOPPAL ROAD

Address Line 2

PRASHANTI NAGAR

City/Town

GANGAVATHI

State

KARNATAKA

Pin Code

583227

Institution e-mail address

principaltmaebd@gmail.com

Contact Nos.

09448223985

Name of the Head of the Institution:

DR.K.C.KULKARNI

Tel. No. with STD Code:

08533270646

Mobile:

9448223985

Name of the IQAC Co-ordinator:

Dr.G.M.VIJAYALAXMI

Mobile:

9481466910

IQAC e-mail address:

gmvijaya123@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

KACOTE 22461

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/15/A&A/66.1 22-5-2016

1.5 Website address:

www.tmaebdgv.com

Web-link of the AQAR:

www.tmaebdgv.com/AQAR2016-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.31	2016	2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15-Sep-2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____09-05-2017_____ (DD/MM/YYYY)
- ii. AQAR _____18-05-2018_____ (DD/MM/YYYY)
- iii. AQAR _____24-05-2019_____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Practice Teaching School

1.11 Name of the Affiliating University (for the Colleges)

VIJAYANAGARA SRI KRISHNADEVARAYA
UNIVERSITY BALLARI KARNATAKA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	State		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	13
2.2 No. of Administrative/Technical staff	05
2.3 No. of students	03
2.4 No. of Management representatives	09
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	01
2.9 Total No. of members	33
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

One day workshop on KPSC, FDA/SDA Examination on 7/1/2018
Organised 2 days Meditation and Yoga programme.
One day workshop on competitive examination in Kannada on
Organised two day workshop on SUPW on 17/5/2018 to 18/5/2018

2.14 Significant Activities and contributions made by IQAC

- Organised blood donation camp on 23-03-2018 in association with District Red cross unit Koppal and General Hospital Gangavathi blood bank Gangavathi.
- Celebration of international yoga day on 21/06/2018
- Celebration of International women's day on 8/3/2018

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organised blood donation camp on 23-03-2018 in association with District Red cross unit Koppal and General Hospital Gangavathi blood bank Gangavathi.	Conducted
International Yoga day by Chandrasekhar Nayak	celebrated
International Yoga day At presentation	Organised
International Yoga day Associated with Patanjali Yoga Club Gangavati	celebrated
Re opening of IV sem	19-06-2017
Assignment Allotted	Allotted
Celebration of Independence day	celebrated
Field Work Allotted	Conducted
Seminars Allotted	Conducted
Celebration of Dr sarvapalli Radhakrishanan Birth day (Teacher'sDay)	celebrated
Celebration of Hyderabad Karnataka vimochana dinacharani.	celebrated
Celebration of Mahatama Gandiji And Lal bhadhoor Jayanthi	celebrated
Demonstraton Lession/ ICT /Students / Staff	Conducted
celebration of Sri Maharshi Valmiki birth day.	celebrated
ICT class From student college based lesson	Conducted
Celebration of Karnataka rajootsava Day	celebrated
Oganised CTC	Organised
school Based practice teaching	Conducted

second semester Test I/A Bed Student 2016-17	Conducted
Assignment Submission	Submitted
Field Work Submission	Submitted
Seminar finalizing	Finalised
IV semester I/A Test	Conducted
Internal Assessment	Submitted to University
Record verification	Verify by College Staff
submissions of all records	Submitted
Closing Ceremony	Organised

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was approved in staff meeting

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New syllabi

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	13	-	-	-

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	5					-	3		

2.4 No. of Guest and Visiting faculty and Temporary faculty

3 5 6

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	1	7	8
Resource Persons		1	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT enable class rooms
 Inflibnet facility in library
 Extension programmes

2.7 Total No. of actual teaching days
During this academic year 210

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions) Continuous evaluation

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development 6
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 86

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.ed 1 st sem	98	64	32	-	-	-
B.ed 2 nd sem	98	75	23	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- .Regular meetings of co-ordinator are conducted for periodic assessment of teaching and learning perspectives and follow up actions are taken.
- .Internal exams are conducted for evaluation of student teachers performance
- Remedial classes are conducted, wherever improvement is required

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	1
Staff training conducted by the university	-

Staff training conducted by other institutions	4
Summer / Winter schools, Workshops/Seminars, etc.	5
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	1	2009	-
Technical Staff	1	-	2009	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Adjust the class and motivate

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	√
Outlay in Rs. Lakhs	-	-	-	1890500

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2years	ICSSR	-	-
Interdisciplinary Projects		-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	--
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Yoga and meditation camp
- Literature programmes
- Voting Awareness Jatha

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5086Sq mts	-	Management	5086Sq mts
Class rooms	5254 Sq feet	-	Management	5254 Sq feet
Laboratories	4033 Sq feet	-	Management UGC	4033 Sq feet

Seminar Halls	2120 Sq feet	-	Management	2120 Sq feet
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	12	27	-	39
Value of the equipment purchased during the year (Rs. in Lakhs)	2061185	1270000	<u>UGC+</u> <u>Management</u>	33,31,185RS
Others	-	-	-	-

4.2 Computerization of administration and library

Administration and library are provided with computer

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12957	691276.00	211	165130.00	13168	717063.00
Reference Books	1035	21258.00	--	--	1035	21258.00
e-Books	INFLIBNET	5000.00	--	--	INFLIBNET	5000.00
Journals	4	8180.00	8	9568.00	12	17748.00
e-Journals	INFLIBNET	5000.00	--	--	INFLIBNET	5000.00
Digital Database	--	--	10	600.00	10	600.00
CD & Video	12	4050	--	--	12	4050.00
Others (Gifted)	--	--	57	2624.00	57	2624.00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28	20	20	--	--	02	05	02
Added	-	-	-	-	-	-	-	-
Total	28	20	20	--	--	02	05	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Attending Regular Training Programs are encouraged for both staff and Students by the revived institution

4.6 Amount spent on maintenance in lakhs :

i) ICT

192472.00

ii) Campus Infrastructure and facilities

1276814.00

iii) Equipments

148720.95

iv) Others

249586.00

Total :

1867592.95

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1) How to face competitive examination. 2) Encouragement programme for ladies both in societal and menaced awareness

5.2 Efforts made by the institution for tracking the progression

During the beginning of the college we conduct bridge course, and preparatory exam for both beginners and low achievers respectively.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200	-	-	-

(b) No. of students outside the state

No

(c) No. of international students

Men	No	%	Women	No	%
	-	-		-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
04	17	16	61	02	100	07	13	20	58	02	100

Demand ratio --- Dropout 8.0 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We conducted around 2 competitive coaching in college.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	50	13	25

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	--	1815925.00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

“Together More Achieve Everything Through Training, Man Power Adjustment and Education.”

“To assure the society regarding identification of Educational and spiritual concerns within teachers in teaching, management, advancement and empowerment of their own.”

6.2 Does the Institution has a management Information System

Yes-Tally in Accounts

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Board of Studies meeting for syllabus and some curriculum involvement programme

6.3.2 Teaching and Learning

ICT based class are available, internet based learning in library well equipped lab and seminar hall Power point presentation in teaching both by professors and students

6.3.3 Examination and Evaluation

External and internal exams are conducted through seminars, assignments and projects.

6.3.4 Research and Development

Students are encouraged through minor research project based on internet and there is separate paper for research project in 3rd semester.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is fully bar-coded and automated-regularly uploaded.

6.3.6 Human Resource Management

Recruitment is made through open advertisements both state and national level

6.3.7 Faculty and Staff recruitment

Based on selected committee and open advertised, Departmental permission Recruitment of faculty will be finalised. This year we finalised around 5 teaching faculty which retained in vacancies.

6.3.8 Industry Interaction / Collaboration

Good linkage with practice teaching school, state level bored and some government department

6.3.9 Admission of Students

Admissions of students through open advertisements in state paper and selection was made through test exams

6.4 Welfare schemes for

Teaching	1.College took the help of one brother institute of medical college doctor nearby i,e our T.M.A.E.S Ayurvedic Medical college Hosapete.
Non teaching	2.A special scheme from management established bank through that Pratibha puraskar has awarded for 9 students.
Students	3.Students are benefited Scholarship from government ,wakff board and some private agencies

6.5 Total corpus fund generated

1,80,000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination reference are made at the university level

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Take the help of autonomous college and university in due course of time

6.11 Activities and support from the Alumni Association

Association facilitate the Students by conduct minor workshops, job fairs, comparative coaching and some SUPW activities.

6.12 Activities and support from the Parent – Teacher Association

PTA-is maintained in order to discipline the students, look after the base need s of students catering is maintained at campus

6.13 Development programmes for support staff

Under the different clubs programmes were conducted for the benefit of students in order to compete the other exam

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tobacco free, plastic free, and maintained Neem garden in campus .On 10-05-2018 went Jatha for campaigning "VOTE OUR RIGHT" IN Gangavathi city.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Designed separate curriculum for competitive exam interview and
Preparation of models, SUPW work in college
Introduce communication skills

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

As per the commitment and target of IQAC, the faculty presented about 10 research articles/paper in national seminar and about 5 research articles/paper in

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Open Access library system
Internet facility
Xerox facility

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Campus got beautification through good number of Neem trees,
Plastic free
Conservation of monkeys in the campus

7.5 Whether environmental audit was conducted? Yes No

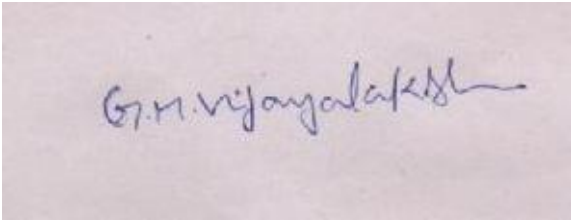
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Separate practice teaching school for teacher trainees
Adopted one private backward school for teaching.

8. Plans of institution for next year

Requesting a Collaborate with Jindal and NGO'S
Increasing the number of placement due in three months
Centre for training of preparation of history teacher in English Language
Planned to establish a T.M.A.E institute of training for T.M.A.E. employs of 68 institutions.
Planed to conduct national Seminar

Signature of the Coordinator, IQAC



G.M. Vijayalakshmi

Signature of the chairperson, IQAC



Principal
S.A.E. Society, College of Education
RANGAVATI-583 227.


Annexure-01 Statement showing the Activities conducted for during year 2016-17

sl no	Date	Programmes/particulars.
1	23-03-2018	Organized Blood Donation Camp Associated with Govt General Hospital Blood bank.Gvt Red cross Unit koppal
2	21-06-2017	International Yoga day (Chandrashankar Nayak)
3	21-06-2017	International Yoga day At prasesation
4	21-06-2016	International Yoga day Associated with Patanjali Yoga Club Gangavati
5	01-08-2016	Re opening of IInd sem
6	08-08-2016	Assignment Allotted
5	15-08-2017	Celebration of Independence day
6	16-08-2016	Field Work Allotted
7	22-08-2016	Seminar Allotted
8	05-09-2017	Celebration of Dr sarvapalli Radharrishanan Birth day (Teacher'sDay)
9	17-09-2017	Celebration of Hyderabad Karnataka vimochana dinacharani.
10	02-10-2017	Celebration of Mahatama Gandiji And Lal bhadhor Jayanthi
11	05-10-2016	Demonstraton Lesson/ ICT /Students / Staff
12	07-10-2016	Co ordination Committee.MAAC
13	05-10-2016	celebration of Sri Maharshi Valmiki birth day.
14	17-10-2016	ICT class From student college based lesson
15	01-11-2017.	Celebration of Karnataka rajoostva Day
16	07-12-2017 to 09-12-2017	Oganised CTC
17	10-11-2016-to 22-11-2016	school Based practice teaching
18	08-1-2017 to 09-12-2016	second sem Test I/A Bed Student 2015-16
19	10-12-2016	Assignment Submmission
20	12-12-2016	Field Work Submmission
21	14-12-2016	Seminar finalizing
22	21-12-2016 to 22-12-2016	IInd sem I/A Test
23	24-12-2016	Internal Assessment
24	26-12-2016	Record verification
25	28-12-2016	submissions of all record
26	31-12-2016	Closing Ceremony

Annexure-01 Statement showing the Activities conducted for during year 2017-18

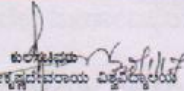
Sl. No	EVENTS	I YEAR	II YEAR	REMARKS
1	Commencement of academic year	12-2-2018	12-2-2018	
2	Commencement of odd/even year	19-2-2018	19-2-2018	
3	Last date of admission	12-3-2018	----	
4	Submission of list	31-3-2018	----	
5	Introduction of the class	19-2-2018	----	
6	Inauguration of the class	20-2-2018	20-2-2018	
7	Bridge course	21-2-2018 to 28-2-2018	21-2-2018 to 28-2-2018	
8	Commencement of theory	1-3-2018 to till	1-3-2018 to till	
9	Talent day for the academic year	12-3-2018 to 14-3-2018	----	
10	Workshop on new comers	22-3-2018	-----	
11	Special class on finance at bank	10-3-2018	10-3-2018	
12	Special class on Communication English by Sri.M.Ahmed	19-3-2018 & 22-3-2018	19-3-2018 & 22-3-2018	
13	Organisation of NSS camp	-----	22-3-2018 to 28-3-2018	
14	Special class on Memory Development by Smt.Lalita	23-3-2018	23-3-2018	
15	Special class on History by Dr.Vijay Kumar	26-3-2018	26-3-2018	
16	Micro-Teaching Demo	9-4-2018 to 13-4-2018	-----	
17	Micro-Teaching class	19-4-2018 to 25-4-2018	-----	
18	I test foI and II year	26-4-2018 to 28-4-2018	19-4-2018 to 23-4-2018	
19	Vote Campaigning	10-5-2018	10-5-2018	

20	One day sports	12-5-2018	12-5-2018	
21	Simulation lesson	14-5-2018 to 17-5-2018	----	
22	Socially Useful Productive Work	----	17-5-2018	
23	Integrated lesson	1-6-2018 to 2-6-2018	----	
24	Field Work	---	20-5-2018 to 21-5-2018	
25	II test for I and II year	4-6-2018 to 8-6-2018	4-6-2018 to 8-6-2018	
26	Preparation of IA marks	18-6-2018 to 20-6-2018	18-6-2018 to 20-6-2018	
27	Closing of Odd semester	25-6-2018	25-6-2018	
28	Submission of IA marks	8-7-2018	8-7-2018	
29	Exam and Midterm vacation	26-6-2018 to 25-7-2018	26-6-2018 to 25-7-2018	
30	Commencement of even semester	26-7-2018	26-7-2018	

 <p>ವಿಜಯನಗರ ಶ್ರೀಕೃಷ್ಣನವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ "ಜ್ಞಾನ ಸಾಗರ" ಆವರಣ, ವಿನಯಕ ನಗರ, ಕಂಟನಿಮೆಂಟ್, ಬಳ್ಳಾರಿ - 583 105 VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY "Jnana Sagara" Campus, Vinayaka Nagara, Cantonment, BALLARI - 583 105</p>	☎ 08392-242703 ☎ 08392-242097
	<p>ಕುಲಸಚಿವರು</p>

ಸಂಖ್ಯೆ:ವಿಶ್ವೇಶ್ವರ/ವಿವಿ/ವಿವಿ/ವಿವಿ/2016/ ದಿನಾಂಕ:27.01.2017
2016-17ನೇ ಸಾಲಿನ ವಿ.ಇಡಿ ದ್ವಿತೀಯ ವರ್ಷದ ಶೈಕ್ಷಣಿಕ ವೇಳಾವಳಿ

ಸಂಖ್ಯೆ SL NO	ವಿವರಗಳು PARTICULARS	ದಿನಾಂಕ DATE
III SEMESTER (ಶೈಕ್ಷಣಿಕ ಸೆಮಿಸ್ಟರ್)		
1.	2016-17ನೇ ಸಾಲಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಆರಂಭ Commencement of the Academic Year 2016-17	01.02.2017
2.	ಶೈಕ್ಷಣಿಕ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಆರಂಭ Commencement of Odd (III) Semester Classes	01.02.2017
3.	ದ್ವಿತೀಯ ವರ್ಷದ ವಿದ್ಯಾರ್ಥಿಗಳ ಶುಲ್ಕ ಪಾವತಿಗೆ ಕೊನೆಯ ದಿನಾಂಕ(ದಂಡ ರಹಿತ)	10.02.2017
4.	ರೂ. 500/- ದಂಡದೊಂದಿಗೆ ಶುಲ್ಕ ಪಾವತಿಗೆ ಕೊನೆಯ ದಿನಾಂಕ Last Date for Admission with penal fee of Rs. 500/-	18.02.2017
5.	ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಟ್ಟಿಯನ್ನು ಶುಲ್ಕದೊಂದಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ Last Date for Submission of Admitted Students List along with penal fee of to the Academic Section	25.02.2017
6.	ಶೈಕ್ಷಣಿಕ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಸಮಾರೋಪ Closing of odd Semester Classes	27.05.2017
7.	ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಶಗಳ ಪಟ್ಟಿಯನ್ನು ಪರೀಕ್ಷಾ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ Submission of Internal assessment marks list to Examination Section	02.06.2017
8.	ಪರೀಕ್ಷೆ ಮತ್ತು ಮಧ್ಯಾವಧಿ ರಜೆ Examination and Mid-Term Vacation	28.05.2017 to 17.06.2017
IV SEMESTER (ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್)		
1.	ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಆರಂಭ Commencement of Even (IV) Semester Classes	19.06.2017
2.	ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಸಮಾರೋಪ Closing of Even Semester Classes	14.10.2017
2.	ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಶಗಳ ಪಟ್ಟಿಯನ್ನು ಪರೀಕ್ಷಾ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ Submission of Internal assessment marks list to Examination Section	18.10.2017
4.	ಪರೀಕ್ಷೆ ಮತ್ತು ರಜೆ Examination and Vacation	15.10.2017 to 31.10.2017


ವಿಜಯನಗರ ಶ್ರೀಕೃಷ್ಣನವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಕುಲಸಚಿವರು
(1) ಬಳ್ಳಾರಿ



ವಿಜಯನಗರ ಶ್ರೀಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ

"ಜ್ಞಾನ ಸಾಗರ" ಆವರಣ, ವಿನಾಯಕ ನಗರ, ಕಂಪೌಂಡ್, ಬಳ್ಳಾರಿ - 583 105

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

"Jnana Sagara" Campus, Vinayaka Nagara, Cantonment, BALLARI - 583 105

ಕುಲಸಚಿವರು

☎ 08392-242703
☎ 08392-242097

ಸಂಖ್ಯೆ:ವಿಶ್ರೀಕೃವಿ/ವಿಮವಿ/2017-18/893

ದಿನಾಂಕ:14.2.2018

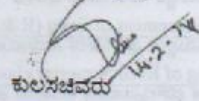
2017-18 ನೇ ಸಾಲಿನ 2 ವರ್ಷದ ಬಿ.ಇಡಿ. ಕೋರ್ಸ್‌ನ ದ್ವಿತೀಯ ವರ್ಷದ ಶೈಕ್ಷಣಿಕ ವೇಳಾಪಟ್ಟಿ
Calendar Events of (Two years) B.Ed Course for the academic year 2017-18
ಉಲ್ಲೇಖ: ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:8.02.2018

ಕ್ರ.ಸಂ. Sl.No.	ವಿವರಗಳು PARTICULARS	ದಿನಾಂಕ DATE
I and III Semester (ಪ್ರಥಮ ಮತ್ತು ತೃತೀಯ ಸೆಮಿಸ್ಟರ್)		
1.	2017-18 ನೇ ಸಾಲಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಆರಂಭ Commencement of the Academic year 2017-18	12.02.2018
2.	ಬೆಸ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಆರಂಭ Commencement of Odd (I & III) Semester classes	19.02.2018
3.	ಬೆಸ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಸಮಾರೋಪ Closing of Odd Semester classes	25.06.2018
4.	ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳ ಪಟ್ಟಿಯನ್ನು ಪರೀಕ್ಷಾ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ Submission of Internal assessment Marks list to Examination Section	08.07.2018
5.	ಪರೀಕ್ಷೆ ಮತ್ತು ಮಧ್ಯಾವಧಿ ರಜೆ Examination and Mid-Term Vacation	26.06.2018 ರಿಂದ 25.07.2018
II and IV Semester (ದ್ವಿತೀಯ ಮತ್ತು ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್)		
1.	ಸಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಆರಂಭ Commencement of Even (II & IV) Semester classes	26.07.2018
2.	ಸಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಸಮಾರೋಪ Closing of Even Semester classes	11.12.2018
3.	ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳ ಪಟ್ಟಿಯನ್ನು ಪರೀಕ್ಷಾ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ Submission of Internal assessment Marks list to Examination Section	26.12.2018
4.	ಪರೀಕ್ಷೆ ಮತ್ತು ರಜೆ Examination and Vacation	12.12.2018 ರಿಂದ 13.02.2019
Note ಸೂಚನೆ		
1.	ಪ್ರವೇಶಕ್ಕೆ ಕೊನೆಯ ದಿನಾಂಕ (ದಂಡ ರಹಿತ) Last date for Admission (Without Penal Fee)	12.03.2018
2.	ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ಯಾದಿಯನ್ನು ಶುಲ್ಕದೊಂದಿಗೆ ವಿದ್ಯಾಪುಂಡಲ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ Last Date of Submission of Admitted Students List to the Academic Section	19.03.2018
3.	ದಂಡಶುಲ್ಕ ರೂ.500/- ದೊಂದಿಗೆ ಪ್ರವೇಶ ಪಡೆಯಲು ಕೊನೆಯ ದಿನಾಂಕ Last date for Admission (With Penal Fee Rs.500/-)	26.03.2018
4.	ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ಯಾದಿಯನ್ನು ಶುಲ್ಕದೊಂದಿಗೆ ವಿದ್ಯಾಪುಂಡಲ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ Last Date of Submission of Admitted Students List to the Academic Section	31.03.2018
5.	ವಿದ್ಯಾರ್ಥಿಗಳ ದಾಖಲಾತಿಗಳನ್ನು ಆನ್‌ಲೈನ್‌ನಲ್ಲಿ ದಾಖಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ Last date for uploaded Students data to the online	30.04.2018
6.	ದ್ವಿತೀಯ ವರ್ಷದ ವಿದ್ಯಾರ್ಥಿಗಳ ಯಾದಿ ಮತ್ತು ಕೋರ್ಸ್ ಮುಂದುವರಿಕೆ ಶುಲ್ಕವನ್ನು ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ Last Date of Submission of 2nd Year Students List with course continuation fees	15.02.2018
7.	ಬಿ.ಇಡಿ. ನಿಶಬ ಸೇವಾಪೂರ್ವ ತರಬೇತಿ (ಪ್ರಾಯೋಗಿಕ ಪಾಠ ಒಳಗೊಂಡಂತೆ) B.Ed. Internship training (including practical examination)	26.07.2018 ರಿಂದ 25.09.2018

ದಿ. ೦೨. ೦೨. ೨೦೧೬

ಸೂಚನೆಗಳು

01. ಸರ್ಕಾರದ ನಿರ್ದೇಶನ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪ್ರಾಧಿಕಾರಗಳಾದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್/ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ಅನುಮೋದನೆಯಂತೆ 2015-16ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ 02 ವರ್ಷದ ಬಿ.ಇಡಿ ಪದವಿಯ ಏಕರೂಪದ ಪಠ್ಯಕ್ರಮ ಜಾರಿಯಲ್ಲಿದ್ದು, ಇದನ್ನು ಎಲ್ಲಾ ಮಹಾವಿದ್ಯಾಲಯಗಳು ಕಡ್ಡಾಯವಾಗಿ ಅಳವಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಪಠ್ಯಕ್ರಮವು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಜಾಲತಾಣದಲ್ಲಿ ಲಭ್ಯವಿದ್ದು ಅವಲೋಕಿಸಬಹುದಾಗಿದೆ.
02. ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ದಾಖಲಾತಿಗಳನ್ನು ಲಾಜಿಸ್ಟ್ ಪ್ರೈವೇಟ್ ಲಿಮಿಟೆಡ್ ಇವರ ಪೋರ್ಟಲ್‌ನಲ್ಲಿ ನಿಗದಿತ ದಿನಾಂಕದೊಳಗಾಗಿ ಆನ್‌ಲೈನ್‌ನಲ್ಲಿ ಕಡ್ಡಾಯವಾಗಿ ಅಪ್‌ಲೋಡ್ ಮಾಡತಕ್ಕದ್ದು (ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ ಪಿಯುಸಿ ಹಾಗೂ ಪದವಿಯ ಎಲ್ಲಾ ಅಂಕಪಟ್ಟಿಗಳ ಜೊತೆಗೆ ಸರ್ಕಾರಿ ಖೋಟಾದಡಿ ಆಯ್ಕೆಯಾಗಿ ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ನಿಯುಕ್ತಿ ಪ್ರಮಾಣ ಪತ್ರಗಳನ್ನು ಹಾಗೂ ಅನ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವಿದ್ಯಾರ್ಥಿಗಳಾಗಿದ್ದಲ್ಲಿ ವಲಸೆ ಪ್ರಮಾಣ ಪತ್ರಗಳನ್ನೂ ಸಹ ಅಪ್‌ಲೋಡ್ ಮಾಡತಕ್ಕದ್ದು) ಅಪ್‌ಲೋಡ್ ಬಗ್ಗೆ ಹೆಚ್ಚಿನ ಮಾಹಿತಿಗಾಗಿ ಶ್ರೀ ಸುನೀಲ್, ಲಾಜಿಸ್ಟ್ ಪ್ರೈವೇಟ್ ಲಿಮಿಟೆಡ್, ಪರೀಕ್ಷಾ ವಿಭಾಗ (ದೂರವಾಣಿ ಸಂಖ್ಯೆ:8453385949,08392-242502,241011) ಇವರನ್ನು ಸಂಪರ್ಕಿಸಬಹುದಾಗಿದೆ.
03. ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ಯಾದಿ ಹಾಗೂ ಶುಲ್ಕವನ್ನು ನಿಗದಿತ ದಿನಾಂಕದೊಳಗಾಗಿ ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಸೂಚಿಸಿದ ವಿಳಂಬವಾಗಿ ಸಲ್ಲಿಸಿದ ಶುಲ್ಕಗಳನ್ನು ಸ್ವೀಕರಿಸಲಾಗುವುದಿಲ್ಲ ಹಾಗೂ ಅದಕ್ಕೆ ಆಯಾ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರು/ಸಂಯೋಜಕರುಗಳನ್ನೇ ಹೊಣೆಗಾರರನ್ನಾಗಿ ಮಾಡಲಾಗುವುದು.
04. ನಿಗದಿತ ದಿನಾಂಕದ ನಂತರ ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾನ್ಯ ಮಾಡಲಾಗುವುದಿಲ್ಲ.
05. ಪರೀಕ್ಷಾ ಕೆಲಸದಲ್ಲಿ ಎಲ್ಲಾ ಬೋಧಕ ಹಾಗೂ ಸಿಬ್ಬಂದಿಗಳು ಕಡ್ಡಾಯವಾಗಿ ಪಾಲ್ಗೊಳ್ಳತಕ್ಕದ್ದು.


ಕುಲಸಚಿವರು

ವಿಜಯನಗರ ಶ್ರೀಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಬಳ್ಳಾರಿ

ಪ್ರತಿಗಳು:

- 1) ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅಪ್ರಕಾಶಕಾರ್ಯದರ್ಶಿ ವಿಶ್ರೇಷ್ಠ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ
- 2) ಮಾನ್ಯ ಕುಲಸಚಿವರು, (ಮೌಲ್ಯಮಾಪನ) ವಿಶ್ರೇಷ್ಠ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ
- 3) ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು ವಿಶ್ರೇಷ್ಠ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ
- 4) ಎಲ್ಲಾ ಸಂಯೋಜಕ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ, ವಿಶ್ರೇಷ್ಠ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ
- 5) ಕಛೇರಿ ಪ್ರತಿ

