Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ❧ *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*

- ❧ *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*

- ❧ *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*

- ❧ *To undertake quality-related research studies, consultancy and training programmes, and*

- ❧ *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- ➢ *Contributing to National Development*
- ➢ *Fostering Global Competencies among Students*
- ➢ *Inculcating a Value System among Students*
- ➢ *Promoting the Use of Technology*
- ➢ *Quest for Excellence*

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Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective
The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies
IQAC shall evolve mechanisms and procedures for

a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

b) The relevance and quality of academic and research programmes;

c) Equitable access to and affordability of academic programmes for various sections of society;

d) Optimization and integration of modern methods of teaching and learning;

e) The credibility of evaluation procedures;

f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;

g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;

b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;

d) Dissemination of information on various quality parameters of higher education;

e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Development of Quality Culture in the institution;

j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;

b) Ensure internalization of the quality culture;

b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

c) Provide a sound basis for decision-making to improve institutional functioning;

d) Act as a dynamic system for quality changes in HEIs;

e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution

2. A few senior administrative officers

3. Three to eight teachers

4. One member from the Management

5. One/two nominees from local society, Students and Alumni

6. One/two nominees from Employers /Industrialists/stakeholders

7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.

♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (capuaqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name or EC number. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2016-17

1. Details of the Institution

1.1 Name of the Institution

T.M.A.E SOCIETY COLLEGE OF EDUCATION

1.2 Address Line 1

Ilahi colony Koppal Road

Address Line 2

-

City/Town

Gangavathi

State

Karnataka

Pin Code

583227

Institution e-mail address

principaltmaebed@gmail.com

Contact Nos.

9448080626

Name of the Head of the Institution:

M.P.M Viswanath

Tel. No. with STD Code:

08533270646

Mobile: | 9449279437

Name of the IQAC Co-ordinator: | Dr.K.C Kulkarni

Mobile: | 9448223985

IQAC e-mail address: | Kulkarni22kumar@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* | KACOTE 22461

OR

1.4 **NAAC Executive Committee No. & Date:** | EC(SC0/15/A&A/66.1 22-5-2016
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: | www.tmaebedgvt.com

Web-link of the AQAR: | www.tmaebedgvt.com/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.31	2016	2021
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 15-Sep-2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____-_____ _____ (DD/MM/YYYY)4
  ii. AQAR_____-__ _____ (DD/MM/YYYY)
 iii. AQAR_____-_ _____ (DD/MM/YYYY)
 iv. AQAR_____-_ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                    Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

                 Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [ ] Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) [.   -   ]

1.11 Name of the Affiliating University *(for the Colleges)*   Vijayanagara Sri krishnadevaraya University Ballari

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | State |

| University with Potential for Excellence | - | UGC-CPE | - |

| DST Star Scheme | - | UGC-CE | - |

| UGC-Special Assistance Programme | - | DST-FIST | - |

| UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

| UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 14 |

2.2 No. of Administrative/Technical staff | 05 |

2.3 No. of students | 03 |

2.4 No. of Management representatives | 09 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

    community representatives | 01 |

2.7 No. of Employers/ Industrialists | 00 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 34 |

2.10 No. of IQAC meetings held   02

| 02 | | 08 |

2.11 No. of meetings with various stakeholders: No.   Faculty

Non-Teaching Staff Students | - | Alumni | - | Others | - |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | 03 |

(ii) Themes

> One day workshop on forest day.
>
> Organised 3 days Meditation program.
>
> Two days Workshop on kannada literature.

2.14 Significant Activities and contributions made by IQAC

> ●Organised blood donation camp on 26-05-2016 in association with Gopi blood bank Gangavathi
>
> ●Celebration of international yoga day
>
> ●One day program on Human Rights Day

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organized Blood Donation Camp Associated with Gopi Blood bank Gvt	Succsesfully Achieved
International Yoga day (S,B.Handral)	Succsesfully Achieved
International Yoga day At prasesation	Succsesfully Achieved
International Yoga day Associated with Patanjali Yoga Club Gangavati	Succsesfully Achieved
Re opening of IInd sem	Succsesfully Achieved
Assignment Allotted	Succsesfully Achieved
Celebration of Independence day	Succsesfully Achieved
Field Work Allotted	Succsesfully Achieved
Seminar Allotted	Succsesfully Achieved
Celebration of Dr sarvapalli Radharrishanan Birth day (Teacher'sDay)	Succsesfully Achieved
Celebration of Hydrabad Karnataka vimochana dinacharani.	Succsesfully Achieved
Celebration of Mahatama Gandiji And Lal bhadhoor Jayanthi	Succsesfully Achieved
Demonstraton Lession/ ICT /Students / Staff	Succsesfully Achieved
Co ordination Committee.MAAC	Succsesfully Achieved
celebration of Sri Maharshi Valmiki birth day.	Succsesfully Achieved
ICT class From student college based lession	Succsesfully Achieved
Celebration of Karnataka rajoostva Day	Succsesfully Achieved
Oganised CTC	Succsesfully Achieved
school Based practice teaching	Succsesfully Achieved
second sem Test I/A Bed Student 2015-16	Succsesfully Achieved

Assignment Submmission	Succsesfully Achieved
Field Work Submmission	Succsesfully Achieved
Seminar finalizing	Succsesfully Achieved
IInd sem I/A Test	Succsesfully Achieved
Internal Assessment	Succsesfully Achieved
Record verification	Succsesfully Achieved
submissions of all record	Succsesfully Achieved
Closing Ceremony	Succsesfully Achieved

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes [ ]   No [√]

Management [-]   Syndicate [-]   Any other body [-]

Provide the details of the action taken

AQAR was approved in staff meeting

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	Bed	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   New syllabi

1.5 Any new Department/Centre introduced during the year. If yes, give details.

   Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13		1	

2.2 No. of permanent faculty with Ph.D.   [2]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	1					3	3		

2.4 No. of Guest and Visiting faculty and Temporary faculty   [3]   [1]   [ ]

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		2	1
Presented papers	5	20	8
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

   ICT enable class rooms

   Inflibnet facility in library

   Exnsion programmes

2.7 Total No. of actual teaching days   [200]

during this academic year

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous evaluation

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

6		

2.10 Average percentage of attendance of students

86

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.ed 1st sem	98	64	32	-	-	-
B.ed 2nd sem	98	75	23	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

●.Regular meetings of co-ordinator are conducted for periodic assessment of teaching and learning perspectives and follow up actions are taken.

●.Internal exams are conducted for evaluation of student teachers perforrmance

●Remedial classes are conducted, wherever improvement is required

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	5
HRD programmes	4
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops/Seminars, etc.	18

Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	1	2009	-
Technical Staff	1	-	2009	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Adjust the class and motivate

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	√
Outlay in Rs. Lakhs	-	-	-	1890500

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2years	ICSSR	-	-
Interdisciplinary Projects		-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. [-]   Chapters in Edited Books [02]

ii) Without ISBN No. [01]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	Rashtriya santhakavi kanakadasa study and research center Bangalore

3.12 No. of faculty served as experts, chairpersons or resource persons [04]

3.13 No. of collaborations   International [-]   National [-]   Any other [02]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	--
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
   who are Ph. D. Guides

   Nil

   and students registered under them

   Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

   02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

   University level   -   State level   -

   National level   -   International level   -

3.22 No. of students participated in NCC events:

   University level   -   State level   -

   National level   -   International level   -

3.23 No. of Awards won in NSS:

   University level   -   State level   -

National level | - | International level | -

3.24 No. of Awards won in NCC:

University level | - | State level | -
National level | - | International level | -

3.25 No. of Extension activities organized

University forum | - | College forum | √
NCC | - | NSS | - | Any other | -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp

- Yoga and meditation camp

- Literature programmes

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5086Sq mts	-	Management	5086Sq mts
Class rooms	5254 Sq feets	-	Managemen	5254 Sq feets
Laboratories	4033 Sq feets	-	Managemen UGC	4033 Sq feets
Seminar Halls	2120 Sq feets	-	Managemen	2120 Sq feets

No. of important equipments purchased (≥ 1-0 lakh) during the current year.	12	27	-	39
Value of the equipment purchased during the year (Rs. in Lakhs)	2061185	1270000	UGC+Management	33,31,185RS
Others	-	-	-	-

4.2 Computerization of administration and library

Administration and library are provided with computer

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12001	526146.62	956	165130.00	12957	691276.00
Reference Books	1035	21258.00	--	--	1035	21258.00
e-Books	INFLIBNET	5000.00	--	--	INFLIB NET	5000.00
Journals	-	-	11	22800.00	11	22800.00
e-Journals	INFLIBNET	5000.00	--	--	INFLIB NET	5000.00
Digital Database	--	--	--	--	--	--
CD & Video	20	1625.00	12	4050.00	32	5675.00
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	28	20	20	--	--	02	05	02
Added	-	-	-	-	-	-	-	-
Total	28	20	20	--	--	02	05	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Attending Regular Training Programs are encouraged for both staff and Students by the revived institution

4.6 Amount spent on maintenance in lakhs :

i) ICT

192472.00

ii) Campus Infrastructure and facilities

1276814.00

iii) Equipments

148720.95

iv) Others

249586.00

Total :

1867592.95

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

-----

5.2 Efforts made by the institution for tracking the progression

----

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
198	-	-	-

(b) No. of students outside the state

No

(c) No. of international students

Men

No	%
-	-

Women

No	%
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
6	11	16	64	4	100	04	11	12	79	02	98

Demand ratio   ---   Dropout 8.0 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

| --- |
| |

No. of students beneficiaries

| - |

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

| ----- |
| |

No. of students benefitted

| -- |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   -   National level   -   International level   -

No. of students participated in cultural events

State/ University level   -   National level   -   International level   -

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   -   International level   -

Cultural: State/ University level   -   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	--	8525053.00
Financial support from other sources	--	34764.00
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students   [-]

5.13 Major grievances of students (if any) redressed: _____-----_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> "Together More Achieve Everything Through Training, Man Power Adjustment and Education."
>
> "To assure the society regarding identification of Educational and spiritual concerns within teachers in teaching, manaigement, advancement and empowerment of their own."

6.2 Does the Institution has a management Information System

> Yes-Tally in Accounts

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Board of Studies meeting for syllabus and some curriculum involvement programme

6.3.2   Teaching and Learning

> ICT based class are available, internet based learning in library well equipped lab and seminar hall
>
> ppt teaching both by professors and students

6.3.3 Examination and Evaluation

External and internal exams are conducted through seminars, assignments and projects.

6.3.4 Research and Development

Students are encourage through miner research project based on internet

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is fully bar-coded and automated-regularly uploaded.

6.3.6 Human Resource Management

Recruitment is made through open advertisements both state and national level

6.3.7 Faculty and Staff recruitment

Based on selected committee and open advertised, Departmental permission Recruitment of faculty will be finalised

6.3.8 Industry Interaction / Collaboration

Good linkage with practice teaching school, state level bored and some government department

6.3.9 Admission of Students

Admissions of students through open advertisements in state paper and selection was made through test exams

6.4 Welfare schemes for

Teaching	1.College took the help of one brother institute of medical college doctor nearby
Non teaching	2.A special scheme from management established bank
Students	3.Students are benefited Scholarship from government ,wakff board and some private agencies

6.5 Total corpus fund generated | -- |

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | -- | No | -- |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination reference are made at the university level

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Take the help of autolomous college and university in duecourse of time

6.11 Activities and support from the Alumni Association

> Association facilitate the Students by conduct minor workshops job fairs

6.12 Activities and support from the Parent – Teacher Association

> PTA-is maintained in order to discipline the students, look after the base need s of students catering is maintained at campus

6.13 Development programmes for support staff

> Under the different clubs programmes were conducted for the benefit of students in order to compete the other exam

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Tobacco free, plastic free, and maintained neem garden in campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Designed separate curriculam for compitative exam interview and
>
> Preparation of models,supw work in college
>
> Introduce communication skills

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> ----

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Open Access library system

Ionternet facility

Xerox facility

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Campus got beautification through good number pf neem trees,

plastic free

Protection of monkeys

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Separate practice teaching school for teacher traines

Adopted one private backward school for teaching.

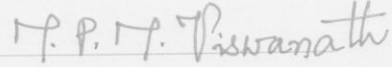## 8. **Plans of institution for next year**

Requesting a Collaborate with Jindal

Increasing the number of placement due in three months

Centre for training of preparation of history teacher in English Language

Planned to establish a T.M.A.E institute of training for T.M.A.E. employs of 68 institution.

Planed to conduct national Seminar

Name Dr.k.c Kulkarni_____   Name:M.P.M viswanath_____

(signature)   _M. P. M. Viswanath (signature)_

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*
                                                        Principal
                                      T.M.A.E. Society College of Education
                        ***   GANGAVATI-583 227
                                                   Dist. Koppal.

Annexure-01 Statement showing the Activities counducted for during year 2015-16

sl no	Date	programmes/particulars.
1	26-05-2016	Organized Blood Donation Camp Associated with Gopi Blood bank Gvt
2	16 -06-2016	International Yoga day (S,B.Handral)
3	20-06-2016	International Yoga day At prasesation
4	21-06-2016	International Yoga day Associated with Patanjali Yoga Club Gangavati
5	01-08-2016	Re opening of IInd sem
6	08-08-2016	Assignment Allotted
5	15-08-2016	Celebration of Independence day
6	16-08-2016	Field Work Allotted
7	22-08-2016	Seminar Allotted
8	05-09-2016	Celebration of Dr sarvapalli Radharrishanan Birth day (Teacher'sDay)
9	17-09-2016	Celebration of Hydrabad Karnataka vimochana dinacharani.
10	02-10-2016	Celebration of Mahatama Gandiji And Lal bhadhoor Jayanthi
11	05-10-2016	Demonstraton Lession/ ICT /Students / Staff
12	07-10-2016	Co ordination Committee.MAAC
13	15-10-2016	celebration of Sri Maharshi Valmiki birth day.
14	17-10-2016	ICT class From student college based lession
15	01-11-2016.	Celebration of Karnataka rajoostva Day
16	02-01-2017 to 04-01-2017	Oganised CTC
17	10-11-2016-to 22-11-2016	school Based practice teaching
18	08-1-2017 to 09-12-2016	second sem Test I/A Bed Student 2015-16
19	10-12-2016	Assignment Submmission
20	12-12-2016	Field Work Submmission
21	14-12-2016	Seminar finalizing
22	21-12-2016 to 22-12-2016	IInd sem I/A Test
23	24-12-2016	Internal Assessment
24	26-12-2016	Record verification
25	28-12-2016	submissions of all record
26	31-12-2016	Closing Ceremony

ವಿಜಯನಗರ ಶ್ರೀಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ

"ಜ್ಞಾನ ಸಾಗರ" ಆವರಣ, ವಿನಾಯಕ ನಗರ, ಕಂಟೋನ್ಮೆಂಟ್, ಬಳ್ಳಾರಿ - 583 105

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

"Jnana Sagara" Campus, Vinayaka Nagara, Cantonment, BALLARI - 583 105

ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗ

☎ 08392-242703
📠 08392-242097

ಸಂಖ್ಯೆ:ವಿಶ್ರೀಕೃ ವಿಬ/ವಿಮವಿ/ಜಿ.ಇಡಿ/ಶೈವೇ/2015-16: 1997

ದಿನಾಂಕ: 26.02.2016

2 YEARS B.ED COURSE CALENDAR OF EVENTS FOR THE ACADEMIC YEAR 2015-16

2015–16ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನ 2 ವರ್ಷದ ಬಿ.ಇಡಿ ಕೋರ್ಸ್‌ಗಾ ಶೈಕ್ಷಣಿಕ ವೇಳಾಪಟ್ಟಿ

SL.NO	PARTICULARS	DATES
	I SEMESTER (ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್)	
1.	Commencement of Academic Year 2015-2016 2015-16ನೇ ಸಾಲಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಆರಂಭ	22.01.2016
2.	Commencement of odd (I) Semester Classes ಬೆಸ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಆರಂಭ	01.03.2016
3.	Submition of internal assessment marks list to Examination section ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳ ಪಟ್ಟಿಯನ್ನು ಪರೀಕ್ಷಾ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ	15.062016
4.	Closing of odd Semester Classes ಬೆಸ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಸಮಾರೋಪ	30.06.2016
5.	Examination & Midterm Vacation ಪರೀಕ್ಷೆ ಮತ್ತು ಮಧ್ಯಾವಧಿ ರಜೆ	01.07.2016 to 31.07.2016
	II SEMESTER (ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್)	
1.	Commencement of even (II) Semester Classes ಸಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಆರಂಭ	01.08.2016
2.	Submition of internal assessment marks list to Examination section ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳ ಪಟ್ಟಿಯನ್ನು ಪರೀಕ್ಷಾ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ	15.11.2016
3.	Closing of even Semester Classes ಸಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಸಮಾರೋಪಣ	30.11.2016
4.	Examinations & Vacation ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ರಜೆ	01.12.2016 to 31.12.2016
Note:		
1.	Last date for Admissions (Without Penal Fee) ಪ್ರವೇಶಕ್ಕೆ ಕೊನೆಯ ದಿನಾಂಕ (ದಂಡರಹಿತ)	12.03.2016
2.	Submission of Admitted Students list to the academic section ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ಯಾದಿಯನ್ನು ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ	15.03.2016
3.	Last date for Admissions (With a Penal Fee of Rs.500/-) ದಂಡಶುಲ್ಕ ರೂ.500/-ದೊಂದಿಗೆ ಪ್ರವೇಶ ಪಡೆಯಲು ಕೊನೆಯ ದಿನಾಂಕ	19.03.2016
4.	Submission of Admitted Students list to the academic section ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ಯಾದಿಯನ್ನು ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ	22.03.2016
5.	Last date for uploaded Students data to the online ವಿದ್ಯಾರ್ಥಿಗಳ ದಾಖಲಾತಿಗಳನ್ನು ಆನ್‌ಲೈನ್‌ನಲ್ಲಿ ದಾಖಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ	26.03.2016

ಸಹಾಯಕರು,
ವಿಜಯನಗರ ಶ್ರೀಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ
@ ಬಳ್ಳಾರಿ

ಪುಟ - 2.

B.ED Calendar of events 2015-16

ಕುಲಸಚಿವರು

ಸಂಖ್ಯೆ:ವಿಶ್ರೀಕೃವಿಬ/ವಿಮವಿ/2016–17/664

ದಿನಾಂಕ: 22.07.2016

2015–16ನೇ ಸಾಲಿನ ಬಿ.ಇಡಿ.ಸ್ನಾತಕ ಪದವಿಯ ಪರೀಷ್ಠತ ಶೈಕ್ಷಣಿಕ ವೇಳಾಪಟ್ಟಿ

ಉಲ್ಲೇಖ : ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 26–07–2016.

ಕ್ರಮ ಸಂಖ್ಯೆ	ವಿವರ	ದಿನಾಂಕ
	ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್	
1.	ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಮುಕ್ತಾಯದ ದಿನಾಂಕ	06–08–2016
2.	ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳ ಪಟ್ಟಿಯನ್ನು ಪರೀಕ್ಷಾ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ	10–08–2016
3.	ಪರೀಕ್ಷೆ ಮತ್ತು ಮಧ್ಯಾವಧಿ ರಜೆ	16–08–2016 ರಿಂದ 31–08–2016
	ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್	
1.	ಸಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಆರಂಭ	01–09–2016
2.	ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳ ಪಟ್ಟಿಯನ್ನು ಪರೀಕ್ಷಾ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನೆಯ ದಿನಾಂಕ	20–12–2016
3.	ಸಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿಗಳ ಸಮಾರೋಪ	31–12–2016
4.	ಪರೀಕ್ಷೆ ಮತ್ತು ರಜೆ	01–01–2017 ರಿಂದ 31–01–2017
5.	ತೃತೀಯ ಸೆಮಿಸ್ಟರ್‌ನ ಆರಂಭದ ದಿನಾಂಕ	01–02–2017

ಕುಲಸಚಿವರು
ವಿಜಯನಗರ ಶ್ರೀಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಬಳ್ಳಾರಿ

ಪ್ರತಿಗಳು:

01. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತಕಾರ್ಯದರ್ಶಿ, ವಿಶ್ರೀಕೃ. ವಿಶ್ವವಿದ್ಯಾಲಯ ಬಳ್ಳಾರಿ.
02. ಮಾನ್ಯ ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ವಿಶ್ರೀಕೃ. ವಿಶ್ವವಿದ್ಯಾಲಯ ಬಳ್ಳಾರಿ.
03. ಮಾನ್ಯ ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ವಿಶ್ರೀಕೃ. ವಿಶ್ವವಿದ್ಯಾಲಯ ಬಳ್ಳಾರಿ.
04. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ವಿಶ್ರೀಕೃ. ವಿಶ್ವವಿದ್ಯಾಲಯ ಬಳ್ಳಾರಿ.
05. ಪ್ರಭಾರ ಡೀನರು, ಶಿಕ್ಷಣ ನಿಕಾಯ, ವಿಶ್ರೀಕೃ. ವಿಶ್ವವಿದ್ಯಾಲಯ ಬಳ್ಳಾರಿ.
06. ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರು/ಸಂಯೋಜಕರು, ವಿಶ್ರೀಕೃ. ವಿಶ್ವವಿದ್ಯಾಲಯ ಬಳ್ಳಾರಿ.
07. ಕಛೇರಿ ಪ್ರತಿ.

Principal
T M.A.E. Society College of Edu
GANGAVATI-583 227