Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**T M A E SOCIETY'S COLLEGE OF EDUCATION GANGAVATHI**
Name of the head of the Institution	**DR. K.C.KULKARNI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08533270646**
Mobile no.	**9448223985**
Registered Email	**principaltmaebed@gmail.com**
Alternate Email	**kulkarni22kumar@gmail.com**
Address	**PRINCIPAL TMAE SOCIETY COLLEGE OF EDUCATION PRASHANTH NAGAR GANGAVATHI KOPPAL KARNATAK**
City/Town	**KOPPAL**
State/UT	**Karnataka**

Pincode	**583227**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. G.M. VIJAYALAKSHMI**
Phone no/Alternate Phone no.	**08533270646**
Mobile no.	**9481466910**
Registered Email	**principaltmaebed@gmail.com**
Alternate Email	**kulkarni22kumar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.tmaebedgvt.org

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.tmaebedgvt.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.31**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**15-Sep-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Life Skill Faciliation Programme	20-Feb-2019 3	100

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Workshop in Compitative Examination 2 Workshop on Life Skill Faciliation Programme 3 Training under Royal Socirty of Chemistry, Bangaluru

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NSS	Develop the awarness of Social service to the nation

Blood Donation Camp	Staff and Teacher trainees donate the blood.
Forest Saptaha	Develop the awareness of Greenary, Soil Eroson, prevention ofenviornment pollution
Inter collegiate Chess compitation - VSK University	VSK University Ballari assist us to conduct Chess Compitation. Thirteen Teams have attended and complited sussesfuly
Voters awareness programme	Develop awareness of Elections among the citizens of Gangavathi
Seminar on Gender school and society	One day seminar on Gender school and society
Puppet show	Our trainees learn how to teach science through puppet and learn to prepare the puppet
National Means cum merit scholorship (NMMS)	our students train NMMS for those who attend Karnataka state Conduct NMMS exams
Life development Skill Dream Dream Bangalore	Motivating the students in respect to daily life, teaching skills, way of communication, way of narration, etc..
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
TMAES	18-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	11-Mar-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to University of VSKU Ballari and follows the curriculum prescribed by the university in a systematic way: Before the start of every academic session, Principal along with the staff members conducts an meeting with Heads of all the Departments and finalize the Academic Calendar in alignment with the university schedule. Subjects are allocated to the faculties based on their subject expertise and interests well in advance. Time table for every semester is prepared by the respective Time Table coordinators of various departments in consultation with the staff and the load distribution is informed to the Principal. The university provides the syllabus with evaluation schemes and course objectives for every course. Faculty follows the evaluation scheme mentioned in the syllabus for each course. Course Objectives and Course outcomes of the subjects in accordance with the university prescribed syllabus are decided by the respective subject in charge in consultation with the concerned staff. Teaching plan and the assignments for the semester are prepared by the respective subject in charge before the start of the new semester. Performance of the students in laboratory experiments are timely assessed and graded according to the performance indicators. Depending on the evaluation scheme, two class tests for 40% and 80% syllabus are conducted per semester taking in to consideration the each staff defined for each course to evaluate the students. The result analysis of the internal assessment is done and proper measures are incorporated to improve the performance by arranging remedial classes for the weaker students and giving additional assignments/tasks to the brighter students. Course files are maintained by faculty members which contains Academic calendar, Individual timetable, Teaching plan, Assignments, Class test question papers, University question papers, question banks, Quiz, Performance details etc. Remedial classes are conducted for slow learners. In addition to traditional teaching methods, video lectures, lectures, OHP, PowerPoint presentations, projects, case studies, surveys etc are being conducted. Guest lectures are regularly arranged to bridge the gap in the prescribed curriculum. In each course a meeting is conducted at the end of the semester to conclude the academic session. At the end of every semester course exit feedback is taken from the students and analyzed for proper measures. The faculty in charge maps the course outcome with the program outcomes to ensure the attainment of the curriculum. Students are encouraged to do final year projects in industries thereby giving them the exposure to the recent trends in industries. Students are encouraged to undergo school internships and industrial visits during vacation periods. Students are given training in various software's so as to enhance global employment opportunities. Special emphasis is given on the development of the overall personality of the students through the conduction of various personality development programmes. Students are encouraged to participate in CTC , NSS and other social activities so as to enable them to be socially responsible citizens. Seminars, value added courses and industrial visits are arranged to enrich the curriculum. Orientation programmes for the new courses are arranged

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/12/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BEd	NA	01/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NA	01/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/12/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Field Project / Internship	94
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analyzed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyze the understanding capability of the students. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is

conveyed to the Chairman, BOS of the respective programmes of University of Ballari. Feedback from faculties are also taken for their suggestions in syllabus revision. Feedback is also collected from the companies. This feedback is discussed in meeting of training and placement cell. Library has pre-designated feedback forms which are kept on the circulation counter and open to fill-up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of library committee for review and discussion. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any. SEVAK AND DREAM AND DREAM team conducts the exercise of student feedback every year. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 3-point or 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, methodology etc. which is analyzed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the institute to improve in the areas where ever necessary. Every semester junior faculties evaluation is processed by senior faculties, subject experts and inform to the faculties for enhancing their skills. The feedback is taken from students in order to analyze and implement as per their needs. Also, feedback is taken from experts and external examiners on quality of our students. Based on the faculty feedback the probationers and regular faculty are counseled for the lacunae. Based on the above feedbacks and suggestions received we take corrective actions to complete the loop.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	10	4	4	0	4
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system has been implemented from the inception of the Institution. Faculty wise mentor mentee lists are prepared by the teachers given the charge, considering the staff available and student strength. Mentor mentee lists are prepared with email, Ids and phone numbers of students and are distributed to Teachers. Teachers maintain personal contact with the mentees assigned to them. Mentees can approach mentors with personal or academic issues. Teachers try their best to counsel students and solve the problems they face. Teachers maintain records of issues dealt with. A Counseling Cell is available in the Institution. Students with issues that need specialized help are referred to the teacher given the charge of the Counseling Cell. In Training programme there are mentoring activities happening in every department with the help of each staff and especially with the help of Method masters. In certain departments, each faculty is assigned 10 – 12 students per class, whose progress has to be monitored. The follow up is generally done by the faculty post an examination or test to assess how much learning has happened and what are the problems faced by the students. As mentioned above, the Heads identify the weak group of students and the star group of students and have initiated mentoring of the weak students by the star group of students, Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To prepare students for the competitive world Outcome of the mentoring system in the current year :- 1. Significant improvement in the teacher-student relationship has been observed. 2. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. 3. Students have been placed in other prestigious institutes for higher studies. 4. Students have shown outstanding performance in sports tournaments. College has been conducted Inter college level Chess competition and our students got runner up prize. Mentor mentee maintain interaction with students through individual meetings, Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues and solve the problems of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	13	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	0	5	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	2164	1-4	30/06/2019	10/08/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Centralized Continuous Internal Evaluation System: Assessment of performance is an Integral part of teaching and learning process. As a part of sound educational strategy, the Institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. ? Orientation on Evaluation Process: Students are made aware of the evaluation process Through the following initiatives:- ? The orientation programmes at the beginning of the semester through public address system of the college ? Result Analysis Review Meeting: Result Analysis is done by the class tutors after every year. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. ? Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. ? Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. ? External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. ? Representation in the Board of Studies: The senior faculty members appointed by the University act as the member of Board of Studies. At Every meeting they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting. ? Reappearing/Recounting/Revaluation: The students are informed of the Reappearing/Recounting/Revaluation scheme available to them. Re-totaling is permitted for U.G. students who apply for it within the stipulated time on payment of prescribed fee. Revaluation is permitted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated to VSK University, Ballari, Karnataka State. Our Institution run Two years course, According to the Calendar of events prepared by the university and Examinations are conducted by the university at the end of each semester. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. But successfully competition of the course we are also make plan and make our college Calendar of events as the university Calendar of events. The Principal and faculty members chalk out the curricular, co curricular and extracurricular activities of the Teacher education programme in a faculty meeting at the beginning of the year. The Annual Calendar of the Teacher education programme is then approved by the Principal. The activities planned include work distribution to faculty members, arrangement of theory classes, guest lectures, seminars, presentations by students, home assignments, Internal two tests, group discussions, debates, essay writing, field visits, educational excursions, micro-teaching training programme, black teaching training programme, CTC, NSS programme, question answer sessions and experiential

learning activities like student research projects, chart making, participation in competitions and exhibitions etc. An estimated budget is prepared for the activities to be conducted and submitted to the Principal for approval. Term End Examination and Annual Examinations conducted by the University. The dates of the examinations scheduled, dates of results, last dates of revaluation etc. are also put up on the University website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.tmaebedgvt.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2164	BEd	Education	94	94	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://tmaebedgvt.org/index.php/iqac-agar

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
GENDER, SCHOOL AND SOCIETY	EDUCATION	16/10/2019
EDUCATIONAL ADMINISTRATION AND MANAGEMENT	EDUCATION	16/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1
EDUCATION	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	24	13	0
Presented	5	24	13	0

papers				
Resource persons	0	0	0	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LSFP	DREAM AND DREAM	10	192

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT	NAMMA URU NAMMA HALLA, GANGAVATHI	SWACHHATA ABHIYANA	5	96
TB	GOVT. OF KARNATAKA HEALTH DEPARTMENTWORLD T	WORLD TB	1	5

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

CONVENTIONAL LINKAGE	INTERNSHIP	KARNATAKA STATE GOVT. SCHOOLS	21/10/2019	21/12/2019	94

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DREAM AND DREAM	15/02/2019	LIFE SKILLS	94

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.4	0.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Fully	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13219	725433	184	26380	13403	751813
Reference Books	1035	21258	4	4800	1039	26058
e-Books	2	10000	0	0	2	10000

e-Journals	2	10000	0	0	2	10000
Journals	10	6900	0	0	10	6900
CD & Video	12	4050	0	0	12	4050

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	12	2	1	0	4	6	1536	0
Added	2	0	0	0	0	2	0	0	0
Total	24	12	2	1	0	6	6	1536	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	800191	800000	432983

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including six Laboratories like psychology, ICT, Science and mathematics, Language and social, Art and craft, music, and Health and physical, Four Classrooms, two multipurpose hall with Auditorium hall and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to our courses at the time of the admission as suggested by the statutory body in addition to that a non-salary

grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms, projects and furniture facilities are utilized regularly by the students but sometime also made available for the other governmental and the non-governmental organizations for conducting the exams. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff. The college garden is maintained by staff appointed by the college. The college has adequate number of the computers with internet connections and the utility software's distributed in different locals like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the college. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN and Automation facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments, all those computer related facilities are given a contract of their maintenance annually by office. The projector systems are maintained with our office. Electrical and the Plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from different sources. Academic and Support Facilities like library, the sports and the other platforms supporting overall development o the students like NSS, CTC or Competitive examination cell etc. is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. The sport department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of the college consisting of the Indoor Hall and the ground which can be used by student staff and the local community out of which the outsiders are made to spend some fees for using the wooden court of indoor stadium

http://www.tmaebedgvt.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga	21/06/2019	190	Patanjali Phy.EDn. Dept
Bridge Course	19/02/2019	94	Social Science Club
Remidial Coaching	14/02/2019	94	Social Science Club

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TET	7	7	7	7

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
CHAITANYA TECHNO SCHOOL GANGAVATHI	20	5	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	12	12	18-19	VSKU BALLARI	M.A/M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
CHESS	INTER COLLEGIATE	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	0	0	0	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of an active Student Council and representation of students on academic and administrative bodies/committees of the institution T.M.A.E.S.College of Gangavthi. .Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty. Council has the members of Bed I II year They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. SSC and its Members: Sr. No Designation Member 1 Chairman of the Council Teaching faculty 2 Head of the Council B.Ed student 3 Secretary of the Council B.Ed student 4 Member – Academics B Ed student 5 Member- Seminars/Guest Lectures B.Ed student 6 Member-Sports/Cultural activities B.Ed student 7 Member- Spectrum/Industrial Visits B.Ed student Contribution of the Student Council in Academic Administration 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and Teaching faculty 3. Coordination in conducting special events like Spectrum etc. 4. Coordination in organizing Cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in arranging Industrial Visits for the students 7. Coordination in inviting the external guest speakers and organizing the Seminars Workshops. T.M.A.E.College. Gangavathi provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills. 5.3.2 Presence of an active Student Council representation of students on academic administrative bodies/committees of the institution Response: As per the V.S.K.BALLARI University Act 1994, student councils were established in 2015-16, 2016-17, 2017-18 and 2019-20 Students Council – 2015-16 Composition of student's council is as below: Sr. No. Name Post Class/Activity Games Sports Representative Games Sports 1. Chairman of Student's Council : Officiating Principal of College 2. Out of members enlisted above, elected as Secretary of Student's Council. Function of Student's Council: Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration. The student council is expected to perform following functions: 1. Organizing cultural activities and sports activities for students. 2. Communicating problems faced by students to Principal and management of college. 3. Maintaining discipline in college campus. 4. Maintaining college campus clean and green. 5.

Participation in extension activities like Voters Awareness Programme, Swachha Bharat Abhiyan, Tree Plantation, Yoga Day, Blood Donation etc. 6. They give their suggestions for purchase of books, magazines for library The following committees have student representatives: 1. Students Council 2. Anti-Ragging Committee 3. Sports Committee 4. NSS Committee 5. Alumni Association 6. Anti-Sexual Harassment Cell 7. Annual Magazine Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

82

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralised governance and participative management. Teaching and non teaching staff members share the work responsibility of the college and contribute in smooth working of practice teaching and citizenship training camp. Practice teaching is one the most important activities of the B.ed course which is to be done by the students all 4 years. Committee constituted by staff council headed by the in charge each year. We select 6 to 8 high schools for practice teaching every year. We allot at least 15 to 20 students for each school. In the beginning of the practice teaching, we allocate 8th and 9th class contents to the students. All the faculty members of different disciplines like Physics, Chemistry, Mathematics, Biology, Kannada, History and Commerce guide the students to design the lesson plan and also help in preparing teaching learning material for their practice teaching lessons. School teachers also observe the teaching practice lessons of the students and suggest the students to improve their methods of teaching, presentation, usage of blackboard, preparation and proper use of teaching aids and models. They also help the B.Ed trainees by providing teaching aids, models and real objects from their school for their practicing lessons. We make our students to understand the scenario of versatile learning of students in blind and residential school children. We visit different administrative centres with our students to make them learn about administration like, Block Resource Centres (BRC) and District Institute of Education and Training (DIET). Head of the BRC and DIET explains their duties and responsibility of their centre and also explain the administration, management, organisation and administrative set up of their centre. Citizenship Training Camp(CTC) is another vital activity of our B.Ed course. Every year in third sem, we organise this camp. The main objectives of this programme are to develop social service attitude co-operation, respect, leadership quality, mutual understanding, work experience, and mould them to be a good citizen. We visit different important training places like Agriculture Research Centre, places of historic and scientific importance, Horticulture centres, Pisciculture centres. We all teaching and non-

teaching staff would be allocated different types of work and we halt there for all three days with the students. We invite the guests to the same place where we organise the CTC all 3 days. We train them and exhibit the demonstration on different types of agricultural activities like maintenance of soil, water. We also lit their minds on apiculture, entomology, usage of organic and bio fertilisers, vermiculture, animal husbandry. They also provide knowledge regarding cultivation of crops, limited usage of pesticides and insecticides. We not only provide mere information and knowledge to the students of such things, but also organise various co-curricular activities like marathons, yoga camps and meditation classes by the expert trainers for the boosting of students' health. By doing this CTC, we all teaching and non teaching staff, Resource persons actively participate and successfully decentralise the duties and the responsibilities by working together.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The rules and regulations concerning the examination and evaluation process would be followed by the university. One teaching staff will be made incharge every year to conduct periodic test and examinations. Incharge staff would prepare the test timetable to conduct periodic tests semester wise accordingly the calendar of events. After the evaluation of answer scripts, they'll be given to the students to verify their marks and the same will be displayed on the notice board. Internal Assessment Marks will be displayed on the notice board after the completion of every test. IA monitoring committee ensures this activity.
Teaching and Learning	Teaching and Learning: We are following NCTE prescribed methodologies and curriculum . To make learning more effective we have credits based and grading system of examinations. We have devised new teaching pedagogies for different category of students. We ensure a perfect blend of classroom teaching ICT enabled teaching so that the students are motivated all the times. We ensure state of the art lab facilities, psychology lab, ICT lab, Computational facilities, Library also competent faculty.
Curriculum Development	Curriculum Development: The institute is affiliated to the University of VSKU Ballari therefore follows the syllabus designed by the University. However, the University representatives of our

	institute other faculty members give inputs in the syllabus revision process. The revision takes place as per the direction of BOS committee. In addition to the syllabus we believe in holistic development of the students. We have formed IQAC for the purpose also take suggestions from university and other experts.
Human Resource Management	Human Resource Management is a management function concerned with hiring, motivating, and maintaining workforce in an organization. Human resource management deals with issues related to employees such as hiring, training, development, compensation, motivation, communication, and administration. Talent Acquisition/Recruitment. Compensation Management Benefits Administration. Training and development.Performance Appraisal and Management.Employee and Labor Relations. Compliance Management. Human resources is one of the fastest growing career paths in the United States. In addition to high-earning potential, a human resources career can be personally rewarding and offer longevity.
Industry Interaction / Collaboration	Industry-Academia interaction and MoUs with corporate sectors and research institutions have ensured that students obtain best possible exposure to multiple larning experiences Industry representatives are included in the adminstrative bodies such as Governing Body, Academic Council and BOSs of every department. Here are some of the salient features of our industry collaborations Here are some of the salient features of our industry collaborations Surveys are conducted to look for Courses which are in demand. The Course of M.Sc in Food Science and Technology (FST) was developed on this aspect. Having UG and PG departments of the same discipline help the departments to interact and design a syllabus with continuity of concepts and theories. This avoids repetition of topics.
Library, ICT and Physical Infrastructure / Instrumentation	(a) Library – Separate reading rooms for boys and girls in library with up gradation of automation and preference to further improved e- journals, magazines, and other(b) ICT – All faculties have access to ICT resources.

	New computer lab has been developed c) Physical Infrastructure:- The institute focuses on providing (i) Fire safety (ii) Adequate recreation facilities (iii) Increase in the number of girls toilets to reflect the change in student composition. (ii) Building repair and extension:- was conducted on the basis of departmental requirements, recommendation of IQAC/management/building department/students welfare committee etc. and availability of funds. (d) Instrumentation:- Each department is sanctioned adequate amount of money for instrumentation in the beginning of the year which they can utilize as per their requirements. Special funds can be sanctioned for larger expenses.
Admission of Students	Candidates who are interested to take admission in the B.Ed programme in Karnataka State may apply on or before the last of application. Candidates must ensure their eligibility criteria before filling the Application Form. The expected dates regarding Karnataka B.Ed Admission 2020 are provided below, candidates can check for the same. Karnataka B.Ed Eligibility Criteria The detailed eligibility criteria for Karnataka B.Ed Admission 2020, as per last year, is provided here. Candidates who have completed 1023 (SSLC PUC Graduation) years of education are considered eligible to apply. Candidates with at least fifty percent marks either in the Bachelor's degree and/or in the Master's degree are eligible for admission to the course. The reservation in seat relaxation in the qualifying marks in favor of the reserved categories shall be 45 percent (5 relaxation to the certain categories as per the state Govt. reservation policy) or as per the rules of the state government. Age limit Candidates should have completed 18 years on or before the last date of application. There is no age relaxation. There is no upper age limit for the B.Ed course. Karnataka B.Ed 2020 Selection Lists (Result) The selection list for Karnataka B.Ed Admission 2020 will be released online. Candidates can also download it from the direct link which will be provided on the 'Result' page. The selection list consists of details like registration number, gender,

	candidate's name, marks obtained in degree, etc. The Karnataka B.Ed Selection List is prepared on the basis of merit in the qualifying examination and reservation of seats (Merit cum roaster base). FOR MANAGEMENT SEATS The detailed eligibility criteria for management Candidates who have completed 1023 (SSLC PUC Graduation) years of education are considered eligible to apply. Candidates with at least fifty percent marks either in the Bachelor's degree and/or in the Master's degree are eligible for admission to the course. The reservation in seat relaxation in the qualifying marks in favor of the reserved categories shall be 45 percent (5 relaxation to the certain categories as per the state Govt. reservation policy)
Research and Development	Our institution adapted many strategies for quality improvement in research and Development among faculty members and students. Encourage staff to doing P.hd, Project work present research articles in various State, National, International seminars, Workshops, and research articles in various publications. During 2018-19, the quality improvement strategies were as follows: Two teachers who applied for ICSSR from UGC for minor research projects continued their project satisfactorily. Three teachers who were granted leave under Refresher Course and Orientation program continued their research. Two teachers submitted their Ph.D dissertation. faculty members guide and mentor our B.Ed trainees to involve in many more research and project works. Ex: in social science study the local historical places like Anegundi, Chikka Benakal, Kanakagiri Etc. By the survey and historical study methods of survey visit the places, Interview etc,

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In our Two member of the teaching faculty have registered their Names for research-work. • Modernization of laboratories. • Organising the workshops, Faculty Development programmes and conferences. • Publication of works as well as seminar

		lectures.
Finance and Accounts		Our society is registered under the India Society Registration Act, 1860. The purpose behind the formation of around 68 educational institutions is to spread professional education and not just earn profits. The following table lists out the sources for collection of amount and also the different types of expenses incurred by the college. Major heads for audit • Admission fees, tuition fees, examination fees, etc. Grants from Government for building, maintenance, etc. Salary allowances for teaching and non-teaching staff. Examination expenses Stationery printing expenses, Distribution of scholarships Purchase and repair of furniture fixture, Expenses on sports and games, Festival and function expenses, Newspaper and magazines, Medical expenses, Audit fees and audit expenses, Electricity expenses, Telephone expenses, Laboratory maintenance and equipment, Building Repair maintenance
Student Admission and Support		Student Admission and Support: The institute strictly does admissions as per Karnataka Government of mandate and participates in CEC process as mentioned earlier. As the students come from diverse backgrounds they are eligible for scholarships free ships as per government rules. The institute supports the students throughout the course duration through grooming them with aptitude / soft skills, supporting them financially for projects, paper presentation, supporting them for sports other cultural activities. The students of B. Ed are also given TET coaching by our own faculty at subsidized fees and some NGO support.
Examination		Examination will be conducted at the end of the each semester, university will send the Examination Time-Table each semester. Examination and Test incharge staff will ensure timely organise these according to the rules and regulations framed by the university. Examination forms will be filled by online and their admit card will be generated on university website. All the teaching and non-teaching staff will work in examination work in each semester. Result of each semester examination will be made

	available university website and displayed on the college notice-board as well.
Administration	E-Governance solution in the field of educational sector has changed the way administration which is designed to make the system user-friendly, time saving and cost saving. It is an integrated solution in the education sector that facilitates the processing and maintenance of volumes of information. Our institution utilize the E-Governance for registration, admission, students information, classes attendance, library, salary expenses, examinations performance grades security reports ,management staff details and fees etc,.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	01/12/2019	01/12/2019	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	01/12/2019	01/12/2019	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our society is registered under the India Society Registration Act, 1860. The purpose behind the formation of around 68 educational institutions is to spread professional education and not just earn profits. The following table lists out the sources for collection of amount and also the different types of expenses incurred by the college. Major heads for audit • Admission fees, tuition fees, examination fees, etc. Grants from Government for building, maintenance, etc. Salary allowances for teaching and non-teaching staff. Examination expenses Stationery printing expenses, Distribution of scholarships Purchase and repair of furniture fixture, Expenses on sports and games, Festival and function expenses, Newspaper and magazines, Medical expenses, Audit fees and audit expenses, Electricity expenses, Telephone expenses, Laboratory maintenance and equipment, Building Repair maintenance The Auditor Sri Adur Sir from Gangavathi should independently check the internal control system regarding authorization procedures, record maintenance, safeguarding of assets, rotation and division of staff duty, etc. Following are some of the important aspects that need to be considered by an Auditor to keep a check on • There is physically verify the fixed assets, stores and consumables at regular interval. • An Auditor should verify the control system concerning proper authorization, obtaining quotations, proper maintenance of accounts and record regarding purchase of fixed assets, purchase of material, investment, etc. • Bank reconciliation statement is produced at regular intervals and action is taken for un-cleared cheque which were pending since long. • Fees is properly collect and sanctioned by appropriate authorities. • FDA is collecting fees and the cashier should be also the same person. • Collected fees is deposited in bank on a daily basis. • Fees collection register should be maintained on a daily basis. • Approved list of supplier of sports material, stationery, lab items are readily available. • Fees structure is properly authorized along with change in fee structure if any. The following points need to be considered while conducting an audit of Assets and Liabilities ? • Verification of Assets register should be done considering grants on purchase of assets, if any received from State Government/ University Grant Commission (UGC). • Verification of depreciation is very important it should be according to useful life of assets or as per the Companies Act, whichever is applicable. • All the applicable requirements should be fulfilled for the purchase of investments and fixed assets. • An Auditor should read and note down the state code and provisions relating to the conditions and procedures of Grants. He should also verify the requirements of State/UGC which are to be fulfilled by our institutions for receiving Grants and also for continuations of Grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PRIVATE AGENCY / GOVT. OF INDIA	Yes	MANAGEMENT
Administrative	Yes	PRIVATE AGENCY / GOVT. OF INDIA	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. MEETING HELD ON 21-06-2019 2. CULTURAL ACTIVITY 3. DISCUSSION WITH STAFF MEMBERS

6.5.3 – Development programmes for support staff (at least three)

CTC----- Agricultural research centre, Gangavathi NSS---- SHARANA BASAVESHWARA CAMP, GANGAVATHI HOME SCIENCE TRAINING FOR LADIES @ KVK , Gangavathi

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	COMMUNICATION OF SCIENCE THROUGH PUPPET SHOW	10/06/2019	10/06/2019	12/06/2019	180
2019	CONSTITUTION READ	13/06/2019	13/06/2019	13/06/2019	185
2019	BLOOD DONATION CAMP	14/06/2019	14/06/2019	14/06/2019	180
2019	NATIONAL MEANS CUM MERIT (NMMS)	03/08/2019	03/08/2019	04/08/2019	90
2019	NSS CAMP	14/08/2019	14/08/2019	20/08/2019	50
2019	WORKSHOP ON	18/10/2019	18/10/2019	18/10/2019	185

2019	COMPITATIVE EXAM				
2019	LAW AWARENESS LITRACY PROGRAMME	21/10/2019	21/10/2019	21/10/2019	94
2019	SCIENCE WORKSHOP BY ROYAL SOCIETY, BLORE	13/12/2019	13/12/2019	14/12/2019	94
2019	DREAM DREAM LIFE SKILLS	26/03/2019	26/03/2019	27/03/2019	94
2019	VOTERS AWARENESS JATHA	10/04/2019	10/04/2019	10/04/2019	180
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER SCHOOL AND SOCIETY	16/10/2019	16/10/2019	72	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	1
Rest Rooms	Yes	200
Any other similar facility	Yes	200

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	194	13/04/2019	1	VOTERS AWARENESS JATHA	TALUKA ELECTION COMMISSION	194
2019	1	194	24/04/2019	1	WORLD BOOK DAY	DEPT. OF LIBRARY	194
2019	1	194	11/06/2019	1	CONSTITUTION READ	JUDICIAL COURT GAN GAVATHI	194
2019	1	194	14/06/2019	1	BLOOD DONATION CAMP	TMAES COLLEGE OF EDUCATION, GANG AVATHI	194
2019	1	194	28/09/2019	1	BHAGAT SINGH DAY	TMAES COLLEGE OF EDUCATION, GANG AVATHI	194
2019	1	194	21/10/2019	1	LAW AWARENESS PROGRAMME	JUDICIAL COURT GAN GAVATHI	194

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SPARSHA	20/11/2019	Human values are beliefs that have an inherent worth in usefulness or importance to the student, or principles, standards, or qualities reflected worthwhile or desirable." Values institute an important characteristic of self-concept and serve as supervisory principles for person. Human values are necessity in today's society and education world. Human values are the features that guide student to take into account the human element when one interacts with other student. They have many positive characters that create bonds of humanity between people and thus have value for all human beings. They

are strong positive feelings for the human essence of the other. These human values have the effect of bonding, comforting, reassuring and procuring serenity. Human values are the basis for any practical life within society. They build space for a drive, a movement towards one another, which leads to peace. In simple term, human values are described as universal and are shared by all human beings, whatever their religion, their nationality, their culture, and their personal history. By nature, they persuade consideration for others. Thus, in our College human values are inculcated within the students in form of Courses and programmes. Value Education Syllabus, Environment and Public Health Syllabus, Soft-Skills, Culture Diversity and Society Syllabus, Soft Skill Personality Syllabus, During trainees micro and macro teaching classes, Celebration of national days and festival in college(HIV, AIDS, TUBERCULASIS, BLOOD DONATION, AWARENESS JATHA,), Daily prayer, weekly yoga, sports events and other spiritual seminar by our Swamiji and other experts.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CTC	27/12/2019	29/12/2019	98
NSS	14/08/2019	20/08/2019	50
LIFE SKILL WORKSHOP	26/03/2019	28/03/2019	98
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. regular campus clean by students and NSS volenteers. 2. Plantation every year by CTC 3. converting the waste of the tree convert as fertilization. 4. Rain harvesting . 5. Mainteeance campus and office with plastic free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. Updating and maintenance of library and office with good software once in a year 2. Publication of AQAR and other achievements of the College annually in a book format. 3. Fee waiver for the BPL students and Govt. aids to the economically backward, students from minority class and female students. 4. To encourage and support students belonging to economically backward, minority class and female candidates for opting higher education. The College is situated in semi-rural area and a large population of students come from rural and backward area. These economic supports from the college and Govt. encourages students to opt for higher education 5. Transparent Human Resource Management System 6. HR management information, performance and career management, HR planning, staff development, new recruitment targets in addition to staff administration and payroll. 7. Cleaning of all laboratories under swachha Bharath Abhiyan yearly by Departmental students and also cleaning of College premises every day on a regular basis by the NSS students and regular students of the College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.tmaebedgvt.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. Our TMAES is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of President/Secretary/Principal senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the semester. The faculty members before the commencement of semester prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching – Learning environment into activity based learning. Following are the methods adopted to transform the academic environment Changing the teaching methodology by encouraging the faculty to use power point presentation where-ever required. Extensive use of online – content and other Video lectures to support the Class – room teaching. Students are encouraged to present poster and oral paper presentations. Counseling system:-Every Faculty member is allotted 15-20 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of his/her ward. The wards are encouraged to participate both in curricular and extra- curricular activities. Each department arranges guest lecturers periodically addressed by the eminent persons from School, Academic and Research Institutions. Eminent experts of National reputed people are invited from academic /organization /universities for seminar, workshop, conferences etc. In addition to the classroom interactions, following are the other methods of learning experiences provided to the students Project work Short term Industrial visit o Internships. Oral presentation Seminars/ Symposiums/ Workshops / Paper presentations/ Group discussions Providing access to e-journals and e-books by use of ICT in delivering and learning process

Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required. Feedback System – Students give feedback about the faculty at the end of each session or semester. Feedback is taken from the parents of the wards. Feedback is also taken from alumni The students play major role in the events like Annual day, Sports day etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination and team work. Personality development programs and seminars are being conducted from the first year to• improve communication skills soft skills of the students. Social Responsibility Activities like Go Green Activity through plantation,• Blood Donation Visiting Hospitals Interacting with patients and distribution of nutritious food, plantation and visiting nearby villages and helping them according to their requirements. Achievement: Improved students understanding in domain knowledge. Improved results and pass percentage. Reduced backlogs and detention. Improved placements and opting for higher studies.

Provide the weblink of the institution
http://www.tmaebedgvt.org

8.Future Plans of Actions for Next Academic Year

Our TMAES College of Education has applied for 2(B) status which will hope to take help us to receive UGC funds for conducting seminars and for other constructing science labs. Our research work will be enriching with the UGC funds. o Individual attention is provided towards our B.Ed., trainees to receive their carrier goals through NGO coaching in the near future IAS, KPSC, NET, SLET, TET, NMMS, NTS and other competitive examination coaching will also be provided. o Our faculty members who are encouraged by the management with on duty and sponsorship to attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course , Faculty Development Programmes will be, in the future permitted by the arrangement to attend International seminars abroad with full sponsorship. o We have already been awarded as best result oriented college at State Level. We are striving to receive National Awards. o The semi-automated library will be fully facilitated with e-learning facilities which will help the students from carrying text books. E-Learning improves self learning and self confidence. o MOU will be signed between our college and established institutions (GOVERNMENT SCHOOL) run by Private for full fledged student's placement. o District Level and State Level Awards were received by our B.Ed., trainees for cultural competitions. In the future they may send for cultural exchange to foreign Countries. o The Management as provided minor scholarship facilities for all over students. "Low cost high quality education" will be provided for the students. o A tie up with DREAM AND DREAM, SEVAK, ROYAL SOCIETY Technology Institute is made for improving the Life and Science communication skills of our rural students. o Our B.Ed., college has opted for open Degree courses in the near future. o All our faculty members who are undergoing their Ph.D. Degree will be encouraged to do their post doctoral degree after the completion. o Research Extension- Promotion of Research Culture among faculty and students, Publication of Research Journal/News Letter of the College, Initiative for National International Linkage, Organize National/International Seminar/Conference, Publication of Research Paper through College website. o Infrastructure- construction of 30000 sq.ft. Ladies hostel with proposed fund from UGC for college, Construction of specious ladies common room, boys common room and Construction of 2400 sq. ft. Archaeological Museum o We will organize number of extension and outreach programmes conducted in collaboration with industry community and non-Government Organization through NNSS/NCC/ Red Cross /Youth Red Cross during the year. o Students participating in extension activities with Government organization, Non Government organizations and programmes. Linkages with institutions for internship, on the job training, project work, sharing of research etc, during the year. o Organize Number of

capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab Bridge courses, Yoga, Meditation, Personal Counseling and mentoring.. o We conduct campus placement for students every year CTC, NSS for the development of leadership and citizenship scarifies quality, co-operation, etc. o Organize Blood Donation camp in association with Youth Red cross Society